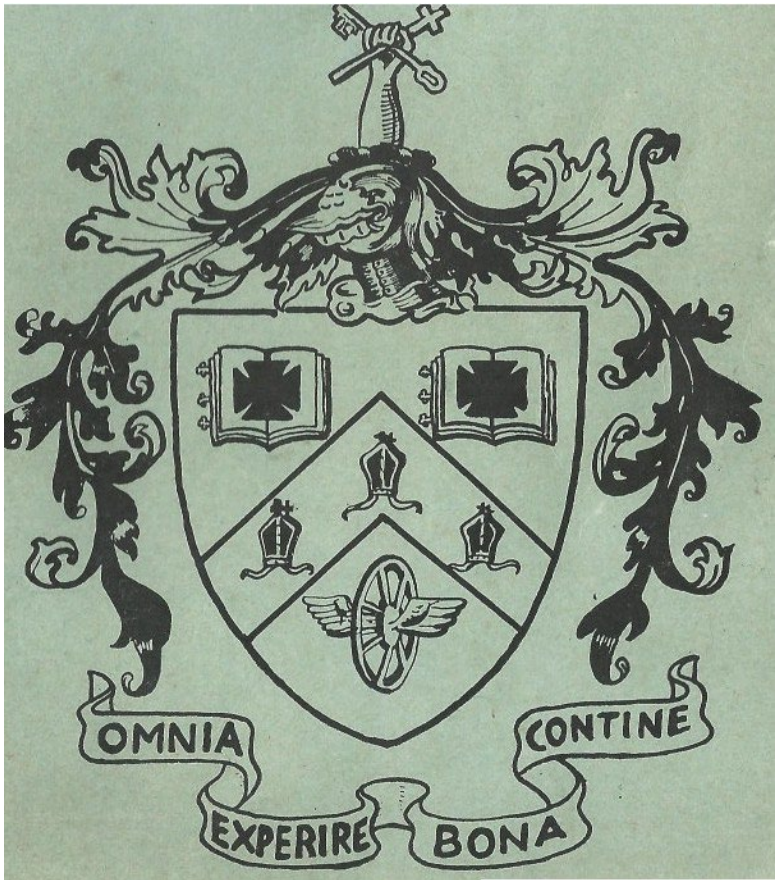


The Headlandian

1966



THE SCHOOL COAT-OF- ARMS

In 1950 the school acquired its own coat-of-arms, designed by Mr. J.P. Brooke-Little, Chairman of the Heraldry Society.

Since a number of pupils may be unfamiliar with the significance of the symbols, we give here the "blazon" expressed in modern English, and explanations of the symbolism.

A green shield (indicating the field of youthful endeavour) carrying a silver chevron bearing three red mitres (these represent Archbishop Otto of Bayeux, to whom this part of England was granted by William the Conqueror). Above the chevron two gold books (indicating wisdom and knowledge), each surcharged with a blue cross (indicating the Christian faith). Below the chevron a gold wheel with wings (indicating the railway industry on which New Swindon was founded). The crest is a strong right hand grasping the key of knowledge and the cross of self-sacrifice. The mantling is green lined with silver, to match the principal colours of the shield; it derives from the cloak which was worn by a knight-at-arms over his armour. The Motto:-

Omnia experire bona contine-
can be translated:-

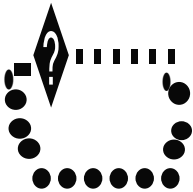
Put all things to the test; cleave to that which is good.

T.S.M.

A good
G.C.E.,

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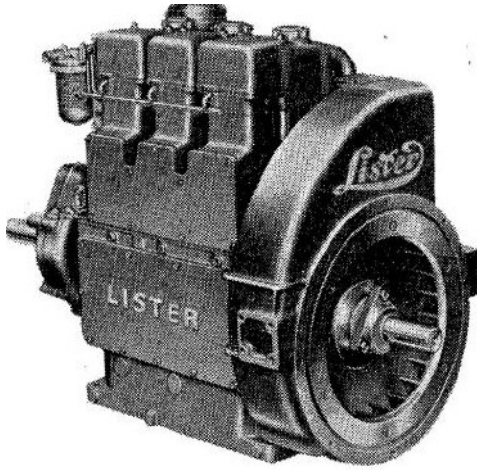
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20 FLEET STREET,
SWINDON, WILTS.

EDITORIAL

A School magazine must, invariably, fall between two stools. On the one hand, we are expected to produce a record of the year's activities and on the other hand we are expected to be (in current journalistic jargon) "immensely readable" with pages of short stories, essays and poems all aglow with individual genius. Apart from these two stools there *is* a third one with "financial ruin" written on it towards which most magazines are inclined to wander, school magazines more so than most. We seem, therefore, to be expected to emerge from the printers as a combination of "The Guinness Book of Records", "Punch" and "The Daily Mirror". This, we humbly submit, is impossible.

What we have tried to do is to present a clear picture of the year's activities (for this we consider to be our most important function) together with some selected private contributions, and to wrap the whole in the financial safety of the advertisers, to whom we give our most sincere thanks.

The editor has been helped by a group of Sub-editors drawn from the Sixth Form (hence the editorial "we") and we have all found that "editing" the school magazine is too often a euphemism for writing it. The agony of artistic creation appears to be so great that constant pushing and prodding is necessary before a few, jumbled phrases begin to appear. How nice it would be to sit back and merely sort out volumes of inspired material however, from a glance at previous editorials it would appear that "thus it hath ever been".

Sub Editors:

Jean Crook. **M. R.** Leonard. A. G. Fairey. R. C. Morris. **M. J.** Evans.

The death of Mr. Adams came as a great shock to the school on 30th August last. Many of the staff realised how gravely ill he was and admired the fortitude with which he bore the illness to the end. A graduate of University College, London, his first teaching post was at Epworth College, RhyJ, North Wales. He next taught at the County Secondary School at Lewes, Sussex and came to Swindon in 1936. He served with the Royal Artillery during the war and returned to Headlands in 1946.

Mr. Adams was an accomplished teacher and a man of utmost integrity. He was an all round athlete and had represented London University in soccer and athletics. He was a very keen chess player, organised the chess at Headlands for many years and represented the County frequently during this time. He took great interest in school matters and it was his enthusiasm that was responsible for the great success of the tuck shop.

His colleagues know the scholarship, energy, humanity and humour which made him so skilled in the art of teaching and so wise a counsellor.

We should like Mrs. Adams, who was for several years a member of the Headlands staff, and his family to know how sadly he is missed by us all.

STAFF. 1968/66

Headmaster: Mr. T. S. Magson, M.A., (Cantab.)

Deputy Headmaster: Mr. D. H. Maclean, B.A., (Manchester)

Senior Mistress: Miss A. Jacob, B.A., (Wales)

Miss D. M. Almond, M.A., (Sheffield)	Mr. P. T. Greed, B.Sc., (Reading)
Mrs. M.A. Batten, B.Sc., (London)	Mr. B. P. Harney, M.A., (Liverpool)
Mrs. M. E. Bedells, B.A., (Oxon)	Mr. D. A. Heptonstall, B.A., (Bristol)
Miss M. Bonser, Teachers' Certificate	Mr. R. W. Hickman, B.A., (Birmingham)
<i>Mrs.</i> I. Charlesby, B.A., (London)	Mr. N. W. F. 8. Hill, B.Sc. (Nottingham)
Mrs. A. M. Gall, D.S. Dip., (Chelsea)	Mr. D. W. John, Art Teachers' Diploma, (Cardiff)
<i>Mrs.</i> E. Harney, B.A., (Liverpool)	Mr. D. P. Jones, B.A., (Wales)
Miss B. J. Jackson, P. E. Dip., (Chelsea)	Mr. M. Knott, P.E. Dip., (Loughborough)
Mrs. G. Loveday, B.A., (Leeds)	Mr. B. R. Lewis, Teachers' Certificate
Mrs. A. McGuire, B.Sc., (London)	Mr. K. W. Loveday, B.A., (Oxoo)
Mrs. M. M. Pollock, P.E. Dip., (Bedford)	M1. H. T. Lovett, B.Sc., (London)
Miss M. M. Whereat, B.Sc., (Bristol)	Mr. C. G. Millin, B.Sc., (Manchester)
Miss B. E. Wildman, B.A., (Wales)	Mr. H. E. Perkins, Hons. Dip. in Handicraft, (Loughborough)
Mr. H. B. Batten, Dip. Handicraft, (London)	Mr. A. K. Pollock, Sc. Dip., (Exeter, St. Luke's)
Mr. D. H. H. Beams, B.Sc. (Econ.) (London)	Mr. R. J. Porter, B.A., (Nottingham)
Mr. B. W. Caws, M.A., (Oxon)	Mr. B. E. Seabrook, B. A., (Nottingham)
Mr. L. H. Chick, B.Sc., (London)	Mr. A. J. W. Shores, Art Teachers' Certificate, (London)
Mr. B. N. Chunn, B.Sc., (London)	Mr. K. H. Stephenson, P.E. Dip., (Loughborough)
Mr. M. W. M. Comrie, M.A., (Cantab.)	Mr T. N. Stewart, B.Sc., (Glasgow)
Mr. J.C. Garside, B.A., (Manchester)	Mr. W. J. Still, B.Sc., (London)
Mr. N. Gilbert. B.Mus., F.R.C.O., L.R.A.M.	Mr. G. H. Stone, B.A., (Reading)
Mr. D. C. Glover, B.Sc. (Econ.), (London)	Mr. P. A. Sutcliffe, B.Sc., (Wales)
Mc S. V. Grainger, B.Sc., (London)	Mr. G. L. Whiteley, B.Sc., (Leeds)
A.R.I.C.	

PART-TIME STAFF

Mrs. G. J. Freeman, B.A., (London)
Miss A. M. Har.ris, B.A., (London)

Mrs. E. S. Waldon, Commercial Teachers'
Certificate

M B. E. WILDMAN

Miss B. E. Wildman is retiring at the end of this session and we should not wish the occasion to pass without paying tribute to her long and untiring service to the school, and wishing her well in her retirement.

Miss Wildman joined the staff in 1930, when the school was housed in Euclid Street, and from that time to the present has been a mainstay of the English Department, teaching the subject at all stages of the school with skill, scholarship and enthusiasm.

But Miss Wildman has never held the opinion that a teacher's work is confined to the classroom and she has served the school in an astonishing number of different ways which show the diversity of her talents, her unflagging energy and her devotion to the school.

During the war years she was actively associated with the organisation and running of the school fruit-picking camps and many old students will have pleasant memories of these times.

For many years Miss Wildman was responsible for the dramatic productions of the school and presented many successful full-length and one-act plays. Even when pressure of work made it necessary for her to hand over the actual production, she did not sever her connection with the dramatic society but continued to be responsible for the make-up in all subsequent performances. She also trained a number of pupils to help in this work and fostered in them an interest in this aspect of stage presentations.

This same interest in the theatre prompted Miss Wildman to organise many visits to theatrical performances which gave a large number of pupils and staff the opportunity to enjoy the best that the theatres of London, Stratford, Bristol and Oxford have to offer.

Nor have her school trips been confined to this country. She has accompanied a number of school trips abroad, notably, in recent years, the geography trips organised by **Mr.** Glover. Her experience of foreign travel and especially her knowledge of Germany and the German language have added greatly to the interest and enjoyment of the pupils taking part.

After being dosely associated with the Swindon Film Society for many years, Miss Wildman established a Film Society in the school, with the object of making it possible for pupils to see, at very low cost, some of the best films that have been produced, and of fostering appreciation of the art of the cinema at its best. This society is still flourishing and it is to be hoped that there will be sufficient enthusiasm to keep it going in the future.

When the newest and, perhaps, the most ambitious school society, the Headlands Association, was formed, Miss Wildman viewed its possibilities with enthusiasm. Her interest and desire to co-operate have been shown in a very practical way for she has been responsible for the provision of refreshments at each of the Association's meetings.

All these activities, in addition to a very demanding job, would seem

to leave little spare time or energy but the most tangible evidence of Miss

Wildinan's service to the school is the school library as it appears today. When the school moved from Euclid Street to Headlands in 1952, it had a fair number of books.

Today it has over ten thousand books, its premises have been extended and it has become a library of which any school could be proud, providing a host of volumes on a wide variety of subjects, a large number of periodicals to cater for many different tastes and a place where the habit of study and research can be formed. No one who uses the library can be unaware of how much the smooth running of it depends upon Miss Wildman and all must appreciate the skill, energy and time that have been devoted to the choice of books, their classification, their cataloguing and the records of borrowings.

The library is, perhaps, the most enduring part of the school and many future generations of Headlandians will be able to profit from the results of all the efforts of the Chief Librarian over so many years.

For all these services to the school we thank Miss Wildman most sincerely. We wish her health and happiness in her retirement and trust that we shall often have the pleasure of her company at school functions in the future.

SCHOOL NOTES

The number of pupils in the school during the academic year, 1965-66 totalled 778. As we know full well there was a considerable bulge in the fourth year, which had 270 members. There was also a rise in the numbers of the sixth form: 59 on the arts and 23 on the science side.

Next year the school anticipates an intake of 240, which is twice the usual number; this will push up the total to 900 pupils.

This year the school held one speech day service in the afternoon of March 30th, for as the last speech day of Headlands Grammar School it was thought more beneficial to have the whole school together for the service which took place in the Central Hall.

The new buildings and extensions are progressing extremely rapidly and we now have a completely equipped typewriting room, language laboratory, needlework and cookery rooms, metalwork and handicraft rooms, two lecture halls and other considerable extensions. Of course, the West Hall is in use every 'Friday' night for the flourishing Headlands Association, which has proved itself a most successful venture.

In the modern, enlarged library, the excellent staff of pupil librarians under Miss Wildman's supervision "seriously though are doing a grand job" as per usual, and the ten thousand books are now finely displayed.

As this year we experienced a severe winter, unfortunately the new A block was out of use for it was proved that icicles smudged the ink in our exercise books, and somewhat hindered progress.

Again this year the sixth form girls collected used clothing, which they sent, together with knitted blankets, to Oxfam at Christmas.

The monthly meetings held by the Parent Teachers Association again have included very varied programmes, but it is hoped that more parents will take an interest and attend these functions.

Staff, who have left during the school year 1965-66,

Miss B. Wildman.

Mrs. Lanigan.

Miss B. A Coles.

Mr. G. H. Stone.

Mrs. E. Harney.

Members of the staff who have come to the school this year: Mr. B. P. Harney (head of the economics dept.)

Mr. and Mrs. Batten.	Mrs. G. Freeman.
Mrs. A. McGuire.	Mr. M. Knott.
Mrs. G. Loveday.	Mr. B. N. Chunn.
Miss M. Bonser.	Mr. P. A. Sutcliffe.
Mrs. M. E. Bedells.	Mr. N. W. F. B. Hill.
Mrs. Thompson.	Mr. D. John.

Morning assembly *is* now joined by the Roman Catholic members of the school, as the institution of House assemblies on four days a week has permitted room in the hall for the extra number, so that once a week the whole school is assembled together.

The school is now blessed with an electronic organ which adds a good deal of atmosphere to assemblies and school services. It is a valuable asset to the school and enables pupils to practise their musical talent to an even greater extent than before.

UNIVERSITY ENTRANCE

Colin C. Ashman ...	Cardiff University
Leszek Blazewicz ...	Cambridge, Sidney Sussex. College
John Bradbury	Brixton College of Art
Geoffrey E. Chadwick	Cambridge, Sidney Sussex College
Robert S. Day	London, Imperial College
Roger Eatwell ..	Oxford, Balliol College
Malcolm Eggleton ...	Hull University
Richard J. Galaz,ka	London, Queen Mary College
Martin R. Hetzel ,,,	London, Westminster Medical School
Keith D. faspel ...	Cambridge, Churchill College
Martin J. Latham ...	London University
Peter G. Montague	Birmingham University
Godfrey S. Room ...	Cambridge, Magdalene College
Malcolm D. Sargent	Reading Univexsity
John A. Sheffield ...	Hamble, College of Air Training
Eric J. Smith	London, St. George's Medical School
Michael P. Swinton	Cheltenham Col lege of Architecture
Michael J. Tipping	Swansea U11iversity
Graham A. Visor ...	Newcastle University
Janice A. Collins ...	Bristol University
Hilda E. Cook	Southampton University
Bridget C. Redman	Southend School of Architecture
Gloria J. Ritson ...	Manchester University
Della Summers	Liverpool University

COLLEGES OF ADVANCED TECHNOLOGY

Martin T. L Barrett	Bristol
John Dexter	Bristol
Ian G. Eldridge	Kingston-on-Thames
Alao J. Gray	Loughborough
David E. Hathercll	London, Northampton
John D. Kemp	Bristol
Barrie J. Missen	Kingston-on-Thames
David A. Radway ...	Portsmouth
Lynn Rogers	B.ristol

This year's head boy is Stuart Battersby with deputy head boy, Andrew Brittain, and the joint head girls are Andrea Smith, and Helena Willfams with Judith Farrell as deputy bead girl. The full prefects are Andrea

Chick, Carole Buxey, Pamela Dennett, Lynda Dent, Suzane Chick, Elaine Morrison, Jacqueline Noyes, Lynn WiJjing, Bridgit Woodroffe, Shelia Broadway, Lynnette Snell; and A Forrest, J. Rollason, D. Hollister, D. Hiatt, D. WalJ, M. Talbot, B. Pready, J. Lindsey, J. Bailey, C. Davies.

mE HEADMASfER'S REPORT
SPEECH DAY. WEDNESDAY, 30th MARCH 1966

Because of this important stage in the school's history, the Headmaster's report is here given in full.

Mr. Chairman, Your Worship, Group-Captain Willan, Governors, Ladies and Gentlemen.

Some of you may expect me to declaim in Roman Fashion, "Swindonians, Euclidians, Headlandians, lend me your ears". But this is not the occasion to invoke nostalgia for the past. It is much better to show our loyalty and enthusiasm for the new regime and therefore cry, "Headlands Grammar School is dead-Long live Headlands School!"

Nevertheless on this, the last Grammar School Speech Day, it would be churlish to say nothing of the past, for in the gallery we have as honoured guests many old boys and former girl students who have specially asked to be present as a final act of homage to their old school. Also there are senior and most valued members of staff here present- **Mr.** Maclean, Miss Almond, Miss Wildman and **Mr.** Lovett, who have known the school for very many years longer than my mere 17-and many other teachers present who have served the school between 10 and 20 years apiece.

So I would like to appear before you like that character from Roman mythology-Janus, who had two faces-one looking into the past, and the other towards the future.

For a few minutes then, let us survey the past and thereby, perhaps, gain more inspiration for the future.

Our school started in 1896 when the old buildings of the present Technical College were built to house the Swindon and North Wiltshire Secondary School and Technical Institution. I had several talks with the late **Mr.** George Ashworth, who was Vice-Principal of the school at its foundation, and he told me how the first children marched in across planks through the mud into an unfinished building, an experience which subsequent pupils have often shared. It is interesting to see that the school has had a radical change about every 20 or 25 years since then. The first of these, during the long and famous Headmastership of **Mr.** George Burkhardt, was in 1919, 23 years after the foundation, when Euclid Street ceased to house a Higher Elementary school and started out again under the beloved **Mr.** Dicks, with a new staff and new pupils, to become the second Secondary School in Swindon. 24 years later, on the death, in 1943, of the Headmaster, **Mr.** Wood, the original Secondary School, by then usually called The College of Victoria Road, was amalgamated with its offspring, Euclid Street, a difficult war-time evolution which caused much heartache and ill-feeling at the time, some of which was still very evident when I took over the Headmastership 6 years later. Now, in its 70th year, 22 years after the amalgamation, and 13 years after the transfer of the school to its fine new site, the fourth and most radical

change of all has taken place, the opening of Lhe school to pupils of all ranges of ability, and the consequent drastic raising of the age of entry to 14 + so as ,to make room for all who wish to come. I have seen many changes during roy 17 years. Revered and gifted teachers have come and gone from amongst us. Some like Miss Pocock, Miss Carter, Mr. Loaring,. Mr. Moore and Mr. Davies to honourable retirement. Mr. Leslie Hall, Mr. StaoJey Jones, and only last term, Mr. S. F. Adams, have died in active service. The school has grown greatly in size, and I believe in stature. For this we have to thank an excellent staff and the Local Authority who have been prepared to recruit them. We must also thank the former members of the school, both those who have entered local firms and tJhose who have gone forward in record numbers to Oxford and Cambridge, as well as to practically every other University in the country. Posterity will judge whether Headlands Grammar School was a good school. I can only say I am proud and grateful to have been a member of its staff and sad to have been its last Headmaster. The rest is silence.

And now, in my Janus-mask, I must look the other way and speak as first Headmaster of Headlands School. Now I may speak with a High School voice, an integrated and a comprehensive voice. We have been given an even more responsible task. All types of children will expect and deserve the same chances as their elder brothers and sisters had. While all the high standards and fine features of the Swindon Modern Schools, second to none in the country, must somehow be preserved. the great increase in what I believe the experts call "Through-put", must not be allowed to penalise the ablest children. Both types of school, Modern and Grammar, paid continuous attention to the developing needs of each boy and girl, as a separate .individual, and as a member of a coherent, satisfying school community. This must continue. It is vital for the future-we are not training cogs or bands but educating men and women for service and happiness. Community loyalty will not be easy with such large numbers entering Headlands one year and leaving the next. lo this short time each pupil will get to know only a few of the staff. and each ,teacher will get to know only a small mi,nority of the boys and girls.

We are anxiously seeking some effective way to avoid a transit-camp atmosphere, to provide in the short time available that coherent, satisfying community membership which is so essential to any real school.

I am glad to pay a tribute to the boys and girls from the Secondary Modern Schools who entered Headlands last September. Some came because they had been disappointed three years before. Many more came, J believe, because they wanted to take at 16 the same examinations which in previous years their predecessors had taken with success in the Secondary Modern Schools, but for which the Secondary Modern Schools were no longer allowed lo enter them. At any rate they all came by the free choice and decision, not of the teachers or the Authority, but their parents. I do not disguise from you Mr. Chairman, that from the disci- ,>line point of view we viewed the arrival of this large number of older boys and girls into the school with a measure of apprehension. Would Headlands become a bear garden, or even a battle ground? In point of

fact the conduct of the new pupils has. almost without exception, been

excellent. We have had the fullest support from the parents in matters of dress, decorum and homework. I am sure it is impossible for a casual visitor to the school to pick out which of the boys and girls have been Headlandians for 3½ years and which of them have only been with us for a matter of a term and a bit. You will realise, Mr. Chairman, that this is a tribute not only to the boys and girls and the staff, but also more particularly to the staffs of the Secondary Modern Schools from whence these boys and girls have come. There is no doubt of the initial success of Lbe first six months, but it must be remembered that the new scheme is being introduced gradually and it will be some years before evidence of true success or otherwise will be available. One important reason for *Success so far is the fact that all these new pupils *chose* to come. Whatever developments there may be in the future, this element of parental choice (aided by the advice of the Junior High School) should at all costs be preserved and if possible extended.

There are many other desirable conditions for continued success of re-organisation as our Grammar element steadily grows out of the school. I will suggest seven conditions which we must do our level best to fulfil.

1. The first is the fullest support of the teaching staff inside the school. This is certainly forthcoming. It would be untrue to say that the staff of Headlands were in favour of this particular scheme, but it was not our function to determine the place of Headlands in the educational scheme. Our job as loyal servants of the Education Authority was, and is, to do the job we are given, to the best of our ability. I should like to pay a tribute to my colleagues for the way they have set about their new task with loyalty, skill and enthusiasm.
2. The second condition is the full support of Lbe Local Authority, Governors and parents. This too almost goes without saying, but some parents could take a far greater interest in the school and what it is trying to do, and not merely leave the job to the teachers.
3. I put the next in order, the provision of adequate facilities. I realise no extra money was available because of re-organisation, but the Local Authority has indeed done its best to provide Headlands with additional staff, temporary classrooms and extra practical rooms. Unfortunately our playing fields are inadequate because senior boys and girls are bigger and heavier and need more space, and, they wear out the turf very much more than do younger ones.
4. The fourth condition for success is that the new pupils coming in at 14 should be able to transfer their loyalty, both in work, in games and in societies from their old schools to their new one. This is not an easy thing to do at the age of 14, but I believe it to be essential if the new: Headlands is to be of real benefit to its members.
5. The support of the Primary Schools and Junior High Schools is also, an obvious requirement; for they provide the foundation and much of the superstructure of knowledge and character which largely determine the boy's or girl's success in the all too short course in the Senior High School. Unless we are to become a mere mass-examination factory, most of the spade work for G.C.E. and C.S.E. will need to have been done before the boys and girls reach Headlands. Here I must put in a plea for the high flyers. The Leicestershire scheme was accepted in Leicestershire largely because it was promised that a considerable per-

centage of the ablest pupils would be promoted at 13 instead of 14. If this is not done, the cleverer pupils will be going much too slowly from the age of 10. They will get dissatisfied and lazy, and probably begin to misbehave. Here at Headlands we have found that the cleverest 1 1/2 year old children could skip the second year of the Grammar School course altogether, successfully take their Ordinary Level, after 4 years instead of 5, and spend extra time on the really advanced work in the Sixth Form, work which demands all their energies and is intellectually satisfying for them. I therefore repeat my plea that the cleverer pupils should be promoted into the Junior High Schools a year earlier, or failing this, that they should do the three-year Junior High School work in two years and come to us at 13.

6. Another essential for the success of any school which I must mention this afternoon is the ability to recruit really good staff. Most heads would agree that this is their most worrying task. Both staffing and University entrance will be made much more difficult for Senior High Schools if there is to be competition not only with all age comprehensives, but also, as seems likely, with many continuing Grammar Schools, as well as Public Schools. This would be a serious handicap for Swindon boys and girls.
7. The seventh and last condition is no more poaching of pupils by the Public Schools. We must beware of the subtle schemes by which these apprehensive schools are trying to preserve themselves—beware of their simulated comprehensiveness and their attempts at phoney integration by offering to take over a proportion of our pupils as non fee payers at public expense. The only genuine integration would be a termly two-way exchange of large numbers of pupils on a one [or one basis and what fee-paying father would agree to that?

You can see, Mr. Chairman, that some of these seven desiderata are easier than others. Perhaps some are unattainable, but I hope you will agree that this first interim report on Headlands School, may reasonably be endorsed as a rare so many school reports; "Satisfactory progress. will no doubt do better in future".

Group Captain F. A. Willan, C.B.E., D.F.C., whose wife distributed the prizes, gave an address on leadership, using, as his main illustration, the exploits of the Dam-Buster Squadron.

The programme is given below:

Chairman: COUNCILLOR H. W. GARDNER, Chairman of the School Governors

PROGRAMME

NATIONAL ANTHEM

THE CHAIRMAN'S REMARKS

Strange Adventure (Gilbert & Sullivan) Choral Group

Brightly Dawns our Wedding Day (Gilbert & Sullivan)

THE HEADMASTER'S REPORT

THE SCHOOL SONG

ADDRESS AND PRESENTATION OF PRIZES

GROUP CAPTAIN F. A. WILLAN, C.B.E., D.F.C.

(Chairman of the Wiltshire Education Committee)

Eriskay Love Lilt Sung by Gillian Manners

Timothy Winters (C. Causley) Recited by Malcolm Leonard

PRESENTATION OF CERTIFICATES

by

THE WORSHIPFUL THE MAYOR, COUN. A. J. DYMOND, J.P.

The Dm1iel /au. (Herbert Chapell)

Girls' Choir

VOTE OF THANKS-STUART .8ATT'URS8Y, ANDREA SMITH

PRESENTATION OF BOQUETS-HELENA WILLIAMS, JUDITH FARRELI,

HYMN

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Father of men, in whom arc one
All humankind beneath thy sun,
Stablish our work in thee begun.
Except the house be built of thee,
In vai.n the builder's toil must be:
0 strengthen our il lfumityl | 3.0 Christ, our elder brother, who
By serving o,an Goers will didst do.
Help us to serve our brethren too.
Guide us lo seek the things above,
The base to shun, the pure approve,
To live by thy free law of love. |
| 2. Man lives not for him.sel[alone;
In other's good he finds his own;
Life's worth in fellowship is known.
We, friends and comrades on Life's way,
Gather within these walls to pray;
Bless thou our f:cllowship today. | 4. In all our work, in all our play,
Be with us, Lord, our friend, our stay;
Lead onward to the perfect day;
Then may we know, earth's lesson o'er,
With comrades missed or gone before,
Heaven's fellowship for evermore. |

PRAYER-ANDREW BRITTAIn

BENEDICTION

SCHOOL HOUSES

BARBURY HOUSE REPORT

So far this year, Barbury House has had varying fortunes, on the whole, favourable.

Barbury won the Inter-House Rugby Tournament, all age groups giving a good display. The loter-House Soccer Tournament was also won by Barbury. But in the Music and Speech Festival, the House was placed fourth. A great effort must be made next year to improve this. It is hoped that Barbury will be successful in the Summer Activities. At the moment of writing the House has got off lo an excellent start and is leading the Athletics Standard Competition. Also Silbury were beaten in the first of the Senior Cricket fixtures.

R. Oram, Hon. Secretary.

BARBURY HOUSE GffILS-YEAR 1965/66

House Officials:

House Captain. Elizabeth Guard.

Vice Captain. Bridget Woodruffe.

Secretary. Judith Farrell.

5th Form Representative. Jennifer Burton.

4th Form Representative. Shelia McLane.

Lower School Representative. Deborah John.

The House gave a rather disappointing perform l ance in tlieSpeech and Music Festival held in March, this year; final position was last.

Judith Farrell. 7A., Secretary.

SILDBURY HOUSE 1955/66

House Officials:-

Captain: S. Battersby
Vice Captain: J. Lindsey
Secretary: R. Pixton

Representatives:-

5th White
4th Johnsey
Lower School Brant
Football Captain-Hood
Cricket Captain-Battersby
Athletics Captain-Francome. Upper School
Athletics Captain-Cox. Middle School
Athletics Captain-Lavercombe. Lower School

Silbury did well this year by winning the Verse speaking and Music Competition in March but this good standard was not upheld in the Rugby (3rd with 7 points) and football (3rd with 9 points).

R. Pixton.

KENNET HOUSE REPORT

The success of the house has not been as high as expected but credit is nevertheless due to all its members. The boys won six of their rugby matches and only three soccer matches. For the girls success was similar, for at netball they attained three victories and gained top position in the middle school hockey matches.

Undoubtedly Kennel's best success of the year was the Music and Verse Festival, held in March, when we gained second place, the first time for many years that we have been anywhere near the top. This result was very much due to the increase in house spirit, which in all houses has been mainly due to the weekly house assemblies which have enabled it to bud. Providing this high level of interest is maintained within the house, success in the inter-house Athletic, Cricket, and Tennis matches is very probable.

M. J. Evans. (Boys)
P. Shail. (Girls)
House Secretaries

ROCKLEY HOUSE REPORT 1965/66

The past year has proved to be quite successful for the house as a whole in all the inter-house activities, and those who have represented the house should not go uncommended. We look for a sustained effort in the future and a strengthening of house loyalty by all its members in all fields.

Rockley Girls produced pleasing results in the Winter Sports, winning four of their eight Hockey matches and four of their six Netball matches.

Rockley Boys achieved overall equal third place in the Rugby matches and an overall second place in Football.

In the Music and Speech Festival the house dropped in position compared with previous years although as usual competition was very keen and we finished in third position at the end of the Festival.

Special congratulations go to Elaine Morrison for gaining her Hockey

colours and to Derek Hiatt for being rewarded his Soccer colours. Congratulations also to Lynette Beale for being chosen to play in the Wiltshire Junior Second Hockey XI and later in the First XI.

The House bade farewell with regret to one member of the House Staff this Easter, when Mr. Stone left.

A. Forrest, (Secretary).

SCHOOL SOCIETIES

HEADLANDS SCHOOL P.T.A.

April, 1966

During the school year 1965/66 there has been a continuance of activities for the Parent-Teacher Association.

Members of the Committee were again invited to be present at the meeting of 'new parents' in June. and it was pleasing to see about 120 parents at the film evening held on September 6th, when films of educational interest were shown.

On September 20th, the Annual General Meeting was held. It is regrettable that more parents were not in attendance as important matters had to be resolved and nominations for the new Committee were needed. Insufficient parents were able to accept nomination and as a result there has not been a representation of all the school years as laid down in the Constitution, and the Committee has consequently been under strength. It is absolutely essential that parents be willing to stand for the Committee if the Association is to continue to function, since, when pupils leave the School, their parents are no longer eligible for Committee membership.

In October, another evening of 'Any Questions' was held. Although the number of parents attending was disappointing the excellent Staff Panel provided a thoroughly enjoyable and entertaining evening.

The Christmas Dance was held on December 17th-Ken Kitching and his Orchestra provided the Music, and an excellent Buffet Supper was served.

In January, the pupils of the School provided an evening of varied entertainment for the P.T.A. There was a Trampoline Display, a Sixth Form Challenge, Musical Items and excerpts from the Prefects' Concert. This was a most enjoyable and well-attended evening and thanks are due to the pupils and members of the staff responsible for the items.

The February event was a Dancing Display by the pupils of the Tanwood Studios. The children and Mr. and Mrs. Tanner are to be congratulated on the wonderful display, and sincere thanks are extended to them.

On March 15th, a demonstration was given by Avon Cosmetics. open to parents and senior girls in the school. It was splendid to see one or two brave males in the audience.

An evening entitled 'Meeting Point' was held on May 5th, when an eminent group of people formed the Panel to answer questions on all aspects of 'Teenage Behaviour'. The last event of the School Year was an evening Mystery Tour on May 19th.

During the year, the P.T.A. has continued to support the newly formed Headlands Association whenever assistance was needed. The P.T.A. also donated prizes-this year two prizes each valued one guinea were

awarded, and for the year ending July 1966 and subsequently. five prizes, each of one guinea, will be awarded. The P.T.A. has also instituted an 'Adventure Scholarship' which is to be a sum of money awarded annually for the encouragement of initiative and self-reliance in members of the School. The award for the current year was £10.

If you feel that the work of the P.T.A. is useful, you are urged to support their efforts and offer yourself for Committee membership at the next A.G.M. in September.

J. Norman (Hon. Sec)

HEADLANDS ASSOCIATION

1964-a pipe dream;

1965-ideas on paper;

1966-a reality; such is the background to the development of "H.A". activities each Friday of term-time. Following the opening ceremony performed by His Worship the Mayor Councillor Dymond last October the association showed some of its intended activities. At the time these were seen to be both recreational and constructive. There is no doubt that the latter have played some part in the pattern of the Association-visits by Inspector Parsom. Keith East, and an amateur judo fan drew large audiences; but at the same time there is a strong demand for sporting activities, dancing and the coffee bar, which at times have tended to obscure constructive activities. It is clear that the Association is fulfilling a need for a common social meetingground and the strong support of the IV year pupils is most commendable, attendances at dances have been well over 100 on each occasion, and the cotiee bar is in constant use.

What of the future? Discussion shows that pupils would favour a fuller extension of social activities and some relaxation of rules which are designed for the greatest comfort of the greater number. Some attempt has been made to institute a Student's Advisory Council which will guide the programmes for the coming session but this can only be effective with complete and lively support from all our members. Further positive activity is envisaged both during the summer months and during the Winter session when it is hoped to make a corporate effort to provide further amenities for the school. Underlying all this though is the plea for strong support from the senior section of the school-ideas and ideals are both needed. It is cheering to hear affectionate references to the "H.A"., both staff and members are feeling a sense of "belonging", and it is envisaged that this will give a nucleus of members for the Old Headlandians in each school year so that the life beyond school may continue to be balanced and of mutual benefit. Without the support of the latter, the Parents Association and the Swindon Education Committee the Headlands Association could not exist. May we be a worthy reflection of the faith which has been put in us!

D. C. Glover.

THE LITERARY SOCIETY

The Literary Society has sprung to life only occasionally this year mainly because of the competition from other out-of-school activities. There were trips to **Antony and Cleopatra**, **Waiting for Godot**, **Richard III**, and a complete day at the Oxford Playhouse which included

a performance of **Captain Brnssbound's Conversion**. Members of the society took part in all these, and it is also hoped to arrange a party to see **The Winter's Tale** which should take place at about the time this magazine goes to print. There is some tendency, however, to regard the society merely as a means for obtaining theatre excursions and this is not entirely a good thing. Next year we hope to place more emphasis on work and contributions by the members of the society, and in this context it is pleasing to record the high standard achieved by a group of 7th year members who put on a "Dig This Rhubarb" session after school one day in the Autumn Term. It was not as well attended as it should have been and this was a great pity as some of the contributions, particularly on the subject of "War" were both entertaining and thought-provoking. We must do more of this sort of thing.

Finally, we must thank Godfrey Room for all his hard work on behalf of this society in the past and wish him good fortune at Cambridge.

DEBATING SOCIETY

This school-year has been another busy and well-supported session for the Debating Society. Meetings have ranged from a triple topic informal discussion on Vietnam, the Breathalyzer Test and Trade Unions. through a "Brains Trust" to formal debates on both serious and light-hearted subjects such as Rhodesia and, al Christmas, "This Rouse Believes fa Mistletoe".

Political debates are always lively, and by popular demand last year's Mock Parliament Censure Motion was repeated. The Committee has plans for a "Balloon" debate, and there have been requests for a repeat of last year's Mock Trial. Once again the Society has entertained the candidates for the Swindon division of the General Election for questions.

A. Seabright. 8A.
Hon. Secretary.

JUNIOR GEOGRAPHY SOCIETY

The loss of Miss Coles earlier this year was a blow to the Society. However hard work and enthusiasm by **Mr. Beams** and members of the committee have kept the Society alive. Thanks must also be rendered to members of staff who kindly gave interesting and enjoyable lectures at Society meetings.

Other activities this year have included visits to Fry's Chocolate factory, London Airport and the Planetarium. Society membership has been most encouraging. However, renewed interest and further membership next year wi11 be most welcome.

R. Stone. 6A2 (Secretary)

SENIOR GEOGRAPHICAL SOCIETY. 1965/66

Meetings during the year included illustrated talks, on the Central Hassif of France by Mr. Porter and Oslo and the Fjord Economy of Norway by Mr. Stephenson. Interest in the society this year has been sadly lacking and this accounts for the small number of meetings. It is hoped that next year interest in the society will revive.

Judith Farrell. 7ASecretary.

SOME SCHOOL FUNCTIONS

MUSIC

The Full choir, Girls' choir, Orchestra and recorder club have met weekly and have taken part in the usual Carol Service and Concert. This year the Music part of the Verse and Music Festival was produced through individual houses. There have been various visits to concerts and films. The newly-installed organ, with two manuals and pedals, is in regular use for Assembly and for pupils' practice from 8 a.m. daily. Trombones and French Horns have been added to our weekly orchestral lessons.

VISIT TO THE PROMS.

The visit to the Proms this year was not as enjoyable as it had been in previous years. Surprisingly, there seemed to be a larger audience than usual although the school party was smaller. The concert started with the Coriolan Overture by Beethoven. Most people agreed that this was a promising start to the evening, but with the following work—a violin concerto in D major, by Beethoven—the controversy started. Although it was generally agreed that this is a very fine work, quite a few people seemed a bit dubious about the standard of the performance! The last work before the interval, Symphony No. 4 by Sibelius, was enjoyed by very few people, probably because it is not very well known, and because it is very difficult to understand, and therefore needs to be heard several times before being enjoyed. A fairly new work, an Elegy by Gordon Gosse, was included in the programme. With very few exceptions, this was condemned as "utter rubbish", and the concert finished with a Symphonic Poem: Hungaria, by Liszt, which came as a welcome change to the preceding work.

D.W. 6A2.

THE SCHOOL CONCERT

This year's concert, held in the School Hall on March 25th, proved to be one of the most entertaining yet produced by the school. The choir, orchestra and soloists maintained a high standard throughout, and made this a most enjoyable occasion.

The choir sang "Gossip Joan" (arr. G. Shaw), and two songs from Gilbert and Sullivan, "Sing Derry Down Derry", and a spirited rendering of the "Captain of the Pinafore" by the gentlemen of the choir. Four Negro Spirituals, arranged by Mr. Gilbert, were much appreciated by the audience, as was "Wanderthirst" (A Bayon), which concluded the programme.

The Orchestra, somewhat larger than in previous years, performed admirably throughout, both in accompanying the choir, and also in the "Fantasia on Nursery Tunes", composed by Mr. Gilbert. Our thanks are extended to Mr. and Mrs. De Turberville and to the other gentlemen who assisted in the orchestra.

The Girl's choir sang "The Swan" by Greig, and the beautiful "Evening Hymn" (Purcell), as well as giving a repeat performance of his "Daniel Jazz" by Herbert Chappell.

This year was the first occasion when the organ was used in the concert. Mr. Gilbert chose to play the "Gothic Suite" by Boellman. Another

innovation was the introduction of a small choral group who sang "Strange Adventure" and "Brightly Dawns our Wedding Day", both by Gilbert and Sullivan. The recorder group, ably directed by Yvonne Pearce, performed two delightful pieces and members of the Woodwind section played a trio by Mozart.

The highlight of the evening came in the selection from the recent Verseand Music Festival. Gillian Manners sang the Eriskay love Lilt, a faultless performance. Everyone present joined in a tremendous ovation for Gillian, who must surely have a great future in music.

Our thanks go to the hard-working accompanists, Dawn Webb and Edmund Stow, and to those members of the orchestra who were frequently seen crossing over to the choir and back. All in all, the concert was a great success and a tribute to the tremendous amount of hard work which Mr. Gilbert has done throughout the year.

D. J. Baish, 7A.

INTER-HOUSE VERSE and MUSIC FESTIVAL

March 1st.

The inter-house Verse and Music Festival took a new form this year, each house giving a separate concert to an audience comprised of the remaining members of the house. Adjudicators assessed the merits of each item and the house with the highest total-in this case, Silbury, won the Festival. The net result seemed to be to make things more enjoyable for the audience and more difficult for the adjudicators. Neither of the adjudicators, however, seemed unduly alarmed, and both agreed at the end of the day, that the task had not been nearly so difficult as they had imagined.

To a nearby impartial witness of all four concert, justice was certainly done. Silbury's musical contributions were certainly as good as any of the other houses, and the quality of their verse-speaking competitors was consistently high-certainly high enough to justify their 9 point lead over their nearest rivals.

There were many memorable moments-the choral singing was most enjoyable and there were some individual musical items of very high quality and many where the performers' obvious enjoyment communicated itself to the audience. The verse speaking ranged from the excellent to the "let's-get-it-over-with-and-get-down" variety but one must salute the courage, particularly in the lower forms, of those who stood up and "did their bit". This, after all, is the real value of this type of event.

"THE ADMIRABLE CRICHTON"

The school play "The Admirable Crichton" by J. M. Barrie, was very successfully performed on the 21st, 22nd and 23rd of March, after an unfortunate series of mishaps. Mr. D. A. Hepstonstall, the original producer, had to take over the main part of Crichton, whilst Mr. B. W. Caws stepped in as producer. Jennifer Burton also took on her role as Lady Mary rather late in the rehearsals. The costumes too proved another obstacle for only a day before the dress rehearsal they had not arrived and in fact had not even been dispatched from Scotland. This order was then rather bravely cancelled and a frantic search for suitable

garments throughout Wiltshire and the surrounding counties followed, to end in great relief at The Oxford Playhouse who very kindly and generously loaned the school all the necessary costumes, which Miss Bonser and her helpers then hurriedly altered.

After these initial difficulties, on the actual nights the performances went very smoothly and Barrie's famous comedy with its social moral content was appreciated by responsive audiences. Mr. Heptonstall gave an outstanding performance as Crichton, the perfect butler, who later became the leader of the party stranded on the island. His timing and stage-presence were first rate and he helped to unify the whole cast, who gave him fine support. Tweeny was played delightfully and naturally by Lynette Beale. The three Ladies Lasenby: Agatha (Susan Wilson), Catherine (Geraldine Carolan) and Mary (Jennifer Burton) were all suitably haughty in the Mayfair scenes and good facial expression and gesture added considerably to their performances, whilst their transformations on the island were carried out very convincingly. Their father, the Earl of Loam, a difficult part for young actors, was played by Alan Goulding who successfully created the impression of a middle aged pompous man who became very deferential in their island home. Suitors to the Ladies Lasenby were the Hon. Ernest Wooley, played *in* a lively, entertaining fashion by Godfrey Room, the Rev. John Treherne, very suitably portrayed by Richard Packer and Lord Brocklehurst (Terence Coello) who caused much amusement by being completely dominated by his overpowering mother, the Countess of Brocklehurst. The latter, although a small part, was played very strikingly and effectively with good voice production by Pat Room. There was a full supporting cast of servants and other minor characters, all of whom added greatly to the play, which was performed on an attractive set, thanks to a large stage crew too numerous to mention. However, a final grateful mention must be made of Mr. B. W. Caws for a fine, entertaining production which was enjoyed by all.

E.H.

CAST (in order of appearance)

CRICHTON	D. A. Heptonstall
THE HON. EARNEST WOOLEY	Godfrey Room
LADY AGATHA LASENBY	Susan Wilson
LADY CATHERINE LASENBY	Geralda Carolan
THE REV. JOHN TREHERNE	Richard Packer
THE EARL OF LOAM	Alan Goulding
LORD BROCKLEHURST	Terence Coello
MRS. PERKINS	Jane Harnet
MONSIEUR HENRY	Bryan Pready
MR. ROLLESTON	Christopher Hill
MR. TOMPSETT	Stephen Graham
MISS FISHER	Pat Plunkett
MISS SIMMONS	Maria Gruszewska
MADAMOISELLE JEANNE	Susan Pready
THOMAS	Paul Bailey
JOHN	Peter Allan
JANE	Jill Stanton
GLADYS	Annette Everington

ELIZA (Tweeny)	Lynette Beale
STABLE BOY	Phillip Gwyther
A KITCHEN WENCH	Judith Buxcey
A PAGE BOY	Graham Dingley
A NAVAL OFFICER	Bryan Pready
The COUNTESS of BROCKLEHURST	Pat Room
WARDROBE:	Miss Bonser, Jean Crook, Jean Kennet, Rosemary Hawkins, Margaret Walker
LIGHTING:	Andrew Brittain; Alan Forrest
MAKE-UP:	Mr. R. Hickman, Miss B. Wildman, Lena Williams, Carole Buxcey, Andrea Stanton, Robert Stroud, Stephen Graham, Susan Pready, Ann Stuckey
STAGE MANAGEMENT:	Mr. B. Lewis, Nigel Wills, Derek Harris, Bryan Pready, Robert Collier, Graham Uren, Colin Davis
PROPERTIES MANAGER:	Mr. B. Harney
BUSINESS MANAGER:	Mr. L. Chick.
STAGE CONSTRUCTION:	Mr. D. John, Mr. H. B. Batten.
CONTINUITY:	Pat Plunkett.
PROMPTERS:	Judith Farrell, Lena Williams.
PRODUCER:	Mr. B. W. CAWS.

PRODUCER'S NOTE

The Headmaster remarked during one Assembly that a play was a perfect example of how team-work was needed for success. This has been particularly true of **The Admirable Crichton** where many difficulties arose during production culminating in the non-delivery of costumes. It would, therefore, seem to be very much in place to express thanks to all those who helped in so many ways-to all who performed cheerfully the more thankless tasks of any production, prompters, make-up assistants, and all the other back-stage helpers; to all members of staff who helped in countless ways, giving time, petrol, patience and risking valuable dress-suits; to Miss Bonser and her Sixth-form helpers who performed miracles in the costume department, to the Oxford University Theatre for their kindness and practical help, and to the Parent-Teachers Association for providing refreshments during the interval.

SCHOOL PARTIES

TOURISTS INCOGNITO 1965

Monday July 12th 1965 was a day to remember for a party of 38 pupils and 3 members of staff when they left Headlands to begin an invasion of Germa-oy and Austria.

Our first port of call was Cologne, where we had our first taste of Weiner Schnitzel and "greeners" (for the uneducated salad), from here we went to a luxurious hotel at Nuremburg, where we again sampled Weiner Schnitzel and "greeners". Here the staff were deprived of their morning exercise, because the early morning call was provided by the internal telephone service.

Leaving Nuremburg, we stopped at Munich to keep our date with

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Herr Fritz (a former German student at Headlands). It was here that we dived with death on the trams in our attempt to reach Europe's largest beer house, the Hofbraubaus, which provided a cool resting place from the sweltering temperature outside (90F). That evening we crossed the Austro-German border where we were immediately greeted by dark, dismal rainclouds. A few hours later we arrived in Pertisau where we were to remain for the next few days. For our evening meal we were treated to one of the favourite Tyrolean dishes-Weiner Schnitzel and "greeners". During our stay here, we conquered several local mountains, even the weather did not deter us. On one occasion we ascended a mountain in spite of pouring rain, thunder and lightning. That evening and the following day, the balcony of Miss Wildman's room provided adequate drying space for sodden jeans and jumpers. Saturday was reserved for a visit to the Krimml Waterfalls. On the way up the mountains the standard of continental driving was demonstrated to us by an Austrian driver who attempted to overtake us on a hairpin bend which was not wide enough for a coach and a car, and he was lucky to get away with just a bent bumper.

Returning to Germany we spent the night at Stuttgart where we were shown the local sights, including one of Europe's longest tunnels, by Uta Knabe, a former visiting schoolgirl at Headlands.

On our last day abroad, we visited the famous Stollwerk chocolate factory at Cologne, where we toured the factory and sampled the produce en route. At the end of the tour we were each presented with a delightful box of chocolates.

The remainder of the journey was uneventful except that we broke all previous records by arriving home at least an hour earlier than expected. This was in spite of the fact that the staff, especially Mr. Glover, were generally held up by waitresses.

The 4 Prizes.
Irene Dubleweker.

A WEEK-END IN SWANAGE

Las! October 5 males and 5 females spent a weekend caravanning at Swanage. Despite the inclement weather a good time was had by all. We even managed to do some work!

A motorcade left Swindon at carefully staggered times and staggered into the camp site at about 8.30 p.m. after travelling at break-neck speed. Friday night was spent settling in (and many merry anecdotes were "exchanged" as the rest of us tried to get to sleep).

Came the dawn the chef prepared the best breakfast of jellied eels we have ever tasted.

Saturday morning, bright and early (about 11 a.m.) we set forth to conquer the impregnable Ballard Down. From the 200ft. cliff top we watched, petrified, as a stray dog threatened to jump and dash himself on the rocky ledge 6ft. below. As a result of this horrifying experience one of the party said that he had seen a green lizard-like creature on the beach below, but he was ignored as the others stood spellbound over a gloop (for the benefit of layfolk this is a hole in the ground from which comes the strange sound 'gloop'). The party then walked through the wood to the Studland public conveniences, where the cars had been

parked. From the conveniences we proceeded to the vast wilderness of Studland Dunes.

The motorcade moved on to Swanage, where we ate our sandy sandwiches in a deserted, wind-swept promenade shelter. We also inspected the local catering facilities. It was raining.

Next came Winspit, or rather, next we came to the Winspit, where the antihills narrowly escaped a watery grave while gallantly replanting an uprooted tree in the crevices of Dancing Ledge while the tide was coming in! The party then walked to the main road where the staff left the students for 10 mins. while they fetched the cars. 45 minutes later they returned to prise us from the hog holes wherein we had sought shelter [rom the biting Arctic winds. There's an end to Saturday,

On Sunday morning we finally plucked up enough courage to wash in the ice-cold ablutions. For breakfast we stood outside the girls' caravan and sniffed the warm odour of bacon and eggs. The morning passed away peacefully, by the banks of the River Frome. A friendly polemic only finished when we threatened to immerse the antagonist. We then went to Lulworth Cove; communication with the locals was difficult as the entire area was flooded with school parties. After clambering up and down innumerable slopes with great difficulty and great satisfaction we were humbled by a JO year old lad who scaled a near-vertical precipice. Duly deflated we retreated and headed for the caravans, unfortunately one can get lost and Sunday dinner was, therefore, a little late

With a tear in either eye (we shared it) we departed, but oh! what happy memories, what joyous bliss, what fun and jollification we had on that dismal, dark weekend in Swanage.

Nicholas **R.** C. Lewis.
Richard **J.** Packer.

1966 EASTER FIELD TRIP to NORTH WALES

On the morning of April 2nd 1966, a party of students left Headlands by coach for North Wales. Some of us were anticipating very bad conditions as we travelled through the countryside and heard the News over the coach radio. Snow in the Pennines, boys lost in a blizzard in Snowdonia! In fact, when we finally arrived at our destination, Llanberis, the only snow we found was on the top of Snowdon, which most of us attempted but only a few succeeded, to climb on the Sunday afternoon. We thought that the countryside was impressive as we went through it in the coach, but it occasionally lost a little of its charm as we walked up the hills. In the opinion of some of our party the mountains were majestic, until we had to climb them. Several times going up the steep, rather narrow roads we had a few anxious moments as the coach went around rather narrow, sharp corners, obviously not made to accommodate a forty-five seater coach. Mr. Glover was our navigator on most of our trips and we found that we were never completely lost, although we did get our directions confused once or twice.

During our stay in North Wales we visited the Nuclear Power Station at Trawsfydd and we were shown over it. It was very interesting to see, first-hand, how electricity is generated. We also visited a slate quarry

in Nantlle, and several of the towns of the area, including Caernarvon.

During the week, we saw evidence of the depopulation of the countryside in favour of the towns, and we saw how the economy of the area is gradually changing.

Throughout our stay in the area we all thoroughly enjoyed ourselves, both in our hard-working, foot slogging days and in our evenings with their relaxing entertainments. When the day came for us to leave, all too soon, we were very sorry to go, but we had an unofficial stop in Wales which lengthened our stay by four hours when the coach broke down. We all agreed at the end that the trip was very enjoyable and well worth it.

Pamela Evans, Deborah Huckle,
Jennifer Sturmeay, Barbara Richmond.

SCHOOL'S DAY at THE OXFORD PLAYHOUSE

In December a large party from Headlands attended a School's Day at the Oxford Playhouse. This consisted of lectures and demonstrations, together with a mock-rehearsal in the morning, followed by a complete performance of the play which was the centre of all this work-in this case, **Captain B bound's Conversion**,-during the afternoon.

The whole thing was most successful. The Playhouse was packed with an intelligent and appreciative audience and the members of Lhe Oxford Playhouse Company treated it as such. Every detail of production was examined and we learned to understand a little of the skill which goes to make a professional production professional. The lighting display was most spectacular and rounded off the morning's activities.

Aher a break for lunch we had a full performance of the play followed by questions-and some of the questions were very se2rching. The day ended at 5 o'clock and we all certainly felt that we had had our money's worth.

THE SOUND OF MUSIC

On March 31st a group of pupils and staff Jefe: Headlands, bound for Oxford. Their destination was the A.B.C. Cinema, and the film "The Sound of Music", starring Julie Andrews and Christopher Plummer.

It is needless to say that the breathtaking views of the Alps, combined with the superb singing of Julie Andrews made the film a memorable occasion and was thoroughly enjoyed by all.

Ann Smith. 6B.

CAROL SINGING 1965

This time we went carol singing during the Christmas Holidays. The first evening was Monday December 20th and about a dozen of so of us, including some "old Headlandians" and Mr. F. Clark who kindly provided us with the Bass part, set out from the school gates. We collected money for the Slavic and Oriental Missionary society, to be designated to the Korean orphans' Childrens' Homes. The total sum collected was £1.12.8½ which was sent away, and a warm letter of appreciation was sent back to me.

On Wednesday December 22nd some of us braved the elements and went to Stratton Hospital and sang carols to the old folk there. This

time we really enjoyed ourselves and felt that we had been appreciated even though there were only about ten of us. I hope that in the future the pupils of Headlands will continue to remember the old folk in Hospital and share some of their Christmas joy with them by Carol Singing.

J. Baird. 7B.

THE SCHOOL VISIT TO THE PERFORMANCE OF "MESSIAH"

A new venture for Headlands School took place on Friday, 26th November, 1965 when, immediately after afternoon school, about thirty staff, pupils and friends of the school joined in a mad dash to board coaches to take us to a performance of "Messiah" by G. F. Handel at the Royal Albert Hall, London, given by Jennifer Vyvyan, Majorie Thomas, Gerald English, John Shirlley-Quirk, Henry Wood Festival Choir and the London Symphony Orchestra under the admirable conducting of Sir Malcolm Sargent.

The journey to London was highlighted by the hearty rendering of traditional Christmas Carols which were greatly enjoyed by all the unmusical and deaf members of the party. We arrived just in time to take the refreshment stall by storm before the performance. When the energy expended on the rendering of the Christmas Carols had been thus replenished, we took our seats in the auditorium.

The performance was of an exceptionally high standard, so much so that even I, the most harsh and critical of critics, was unable to fault it. There were one or two isolated complaints about the organist's early registration from the organ enthusiasts in the party, and also about the lack of sufficient volume from the Tenor, but these were drowned by praise from the rest of the party: it was unanimously agreed that it was an excellent performance, and I personally thought it to be the best I have heard, either live or on record.

The return journey was uneventful and we arrived home early the following morning, very pleased by the performance, very tired and very glad it was Saturday and that we would not have to get up early to go to school, but could spend the morning catching up on lost sleep!

MALCOLM R. LEONARD, 6AI.

REPORT ON THE SIXTH FORM TRIP

Nov 25th-Dec 13th, 1965

We left Gatwick Airport at 10.50 a.m. in a very dismal drizzle, after waiting there for more than two hours. This was, for both of us, our first experience of flying, but fortunately the weather was kind to us, and neither of us was ill.

We reached Venice airport at 1.05 p.m. local time, and it proved a very poor second to Gatwick, with no majestic buildings or comfortable lounges. Once safely through the customs, we were conducted to our water-bus, which was to transport us to the 'Nevasa', and to our consternation we found ice floating all round the bus. with a temperature only a few degrees above freezing. Apparently the weather had changed from

mild weather just twenty-four hours beforehand. After waiting motion-

less than three quarters of an hour, the journey to the 'Nevasa' began', and what a cold hour this proved to be. It seemed to be intolerable to us. But we finally reached the 'Nevasa', a welcome haven.

Her size was quite astounding. For no other ship in the vicinity was anything like as big. The Master-at-Arms met us at the head of the gangway, and led us through a maze of corridors and stairways to our dormitory, our home for eighteen days. The room contained twenty-six beds in two tiers, so there was plenty of choice of accommodation, for only eight of us had so far arrived in Benrow dormitory. Then the Master-at-Arms led us to our muster station, where we were to meet for Emergency Stations Practice, and also in preparation for disembarkation. Then we were allowed one or two hours to get used to the ship before high tea was served. Exploring the ship proved interesting, as we were confronted with notice after notice, with the message "Out of bounds to dormitory passengers". However, we still saw enough to realise that it would be no easy task to find our way around.

Tea was very welcome, for, apart from the excellent packed lunch offered us on the plane we had eaten nothing since our breakfast at 4.00 a.m.

After tea, the director of education was given the task of giving us an introductory talk, and he outlined the main rules to be noted-much like those of Headlands, in that commonsense was the prevalent factor in all cases.

From then until supper we found ourselves in the students' recreation room, where a juke box provided the music, while coffee and other refreshments were on sale. Then, a light supper followed by bed at 9.30 p.m., lights out being half an hour later. Unfortunately the dormitory adjacent to ours contained a number of boys who, although not sixth-formers, had been introduced to fill up the vacant places on the cruise, and they created an awful din through until the early hours of Friday.

Our first chance of seeing Venice came on Friday. After breakfast, we were given a packed lunch, with a request not to return before 5.00 p.m. as the ship was being cleaned. The weather seemed as cold as the previous day, as we walked over seven bridges up to the Church of San Marco. The dim lighting inside gave an atmosphere to the surroundings, but at the same time restricted one's view of the beautifully painted ceilings of the Church.

The square outside San Marco was surrounded with shops, and we were continually bothered by a well-dressed gentleman urging us to visit a glass factory. Eventually we relented, and were quite amazed by the skill of the master craftsmen who produced a horse from a molten piece of *glass* within one minute.

Having escaped the high pressure sales talk which followed the demonstration, we walked through the narrow Venetian alleyways to the Grand Canal and the Rialto Bridge. The market, on the approaches to the bridge, seemed to sell nothing but typically English goods-perhaps a perk for Mr. Brown?

We moved on through the market, and wandered through street after street without knowing where we were going, until eventually discretion led us to return to the Rialto, and thence to San Marco, to eat our lunch.

The hoards of pigeons drove us from San Marco as we prepared to eat, but we found a somewhat quieter place on the waterfront.

Having thus subsisted ourselves we decided to ascend the Campanile Tower which commanded a view over the whole of Venice, but again, the biting wind drove us back before long. We decided that for our last visit of the day, we should invest in a visit to the Doge's palace, adjacent to San Marco. This proved the most beautiful place in Venice. It was a majestic building with most of the ceilings and walls covered with paintings. Room after room showed these art treasures, and they were a real joy to look at. Finally we crossed the Bridge of Sighs into the dungeons of the palace where the prisoners had been kept. This was certainly a visit to remember.

We returned to the ship for a welcome warm meal. The evening was taken up with the dance, and also a social type of gathering in the recreation room. We went to bed at 10.00 p.m. hoping to see better weather in the morning but we were disappointed.

After breakfast, we disembarked once again, and instead of walking, took a waterbus past the Doge's Palace, and the Church of Santa Maria Della Salute, up the Grand Canal for a stretch, then along a smaller canal to the modern railway station-one of the few modern buildings in Venice. We walked back over the Rialto Bridge, then decided to take an independent route back to the ship and inevitably got lost, about as far from the 'Nevasa' as is possible on the island. But repeated plaintive requests of *Done Sau Marco*-the only three words we knew, eventually brought us back in time for lunch. After lunch we were allowed our final visit ashore, and we once again went up the Campanile-but the day was so misty that even the boat, less than five hundred yards away, was invisible to us. The last minute shopping took us back to the ship just before 5.00 p.m. The First Emergency stations Practice took place at 5.15 p.m.-chaos as expected, but probably not as bad it might have been.

We set sail at 6.00 p.m., accompanied by two tugs and our pilot. We sailed down the Eastern Coast of Italy-the commodore informed us that the Albanian and Yugoslavian officials had refused us permission to sail in their waters-and the sea was still reasonably calm.

When we woke at 7.00 a.m. next morning, we were already half way down the Adriatic. Already there was an improvement in the climate, and one could go on deck without a coat. Holy Communion was celebrated. then came our first instruction. This was a talk by the Captain about the 'Nevasa' and also about ships generally.

By tea-time, we were already off Brindisi, and by 10 o'clock, we had reached Taranto. the most south eastern point of Italy.

In the evening, various voluntary activities were available, followed by a showing of the Beatles' Film "Help". At the end of the evening we emerged into the Mediterranean, and now the weather made the seas move more than before, and the combined sleeping and sea-sickness pills were much in demand.

Monday morning came, the sea seemed calm and once on deck, the morning proved glorious. We were passing through the Greek Islands off the South West of Greece, and the weather was comparable to a June

day in England. The breeze was light, and very warm, and on receiving

the news of the weather in London, we rejoiced doubly in our good fortune. At lunchtime, we sailed into Navarino Bay, scene of the naval battle of 1827, when the Egyptian-Turkish fleet was sent to the bottom of the sea. The Commodore sailed right round the bay, and we were able to see clearly the old fortress at the entrance of the bay. An interesting lecture on Greek Civilisation was given by the ship's chaplain, and later he also gave us an introductory talk on Antalya, our next port of call. Films were shown about Turkey and Greece in the evening, and Robert, being elected a ship's prefect, was privileged to dine with the cabin passengers and the crew, in a luxurious slate compared with the student cafeteria. Late Supper as usual concluded the evening.

In the morning, 'Nevasa' was still sailing through the Greek Islands. We had a brilliant sunny day. the breeze was negligible, and the temperature about 75°F.

Communion was celebrated at 7.30 a.m. since it was St. Andrew's day. We were allowed our first use of the swimming pool, which was rather too small for a dozen students. Next, we heard a very interesting lecture, given by Mr. Silverlight of the "Observer" on the subject of "The Arab World". He traced the history from the earliest Arab races right up to the present day.

In the afternoon we sailed past Rhodes, and the Commodore was able to take us in close enough for photographs.

By the end of the evening the mountainous coast of Asia Minor had come into our view.

We woke in the morning at anchor off Antalya, on the Mediterranean coast of Turkey. Because of the small size of the harbour we anchored about half a mile out, and while awaiting disembarkation in the ship's lifeboats, we had a glorious view of the sun rising over the snow capped mountains encircling the bay.

On landing at the quay, we were greeted by the town band in full uniform-and a short distance away a gunboat . Two hours independent sightseeing told us little about Antalya-except that no-one spoke English. Everyone appeared to be multi-lingual but not French, German or English. But we finally managed to make ourselves understood with the usual acting and mime.

The afternoon was taken up with a visit to Aspendos, to see the Roman theatre there, one of the best preserved theatres in the world. This certainly was quite staggering, but more interesting from the human point of view, was the scenery on the way. The surrounding countryside would lead one to believe that Turkey is an under-developed country-peasants were working in the fields, others were driving a few miserable cattle-one felt almost guilty because of the comfort in which we found ourselves.

After leaving the theatre at Aspendos, where a display of folk dancing was presented for our entertainment, we went to the ancient city of Perge, built over 2,000 years ago. Unfortunately our stay was very short because we were running behind schedule, so after a short visit to the theatre at Perge, now being restored following its collapse due to an earthquake, we returned to Antalya and went straight back to 'Nevasa'. We set sail at 7.00 p.m. for Beirut, enjoying still the hot weather which had prevailed all day.

On Thursday morning the sun was shining but the breeze was very stiff. Cyprus was visible on the port side at this time. Our first instruction of the day was a lecture by the Rev. E. C. Hessing on Greek Architecture, which was to prove very interesting in the near future. Games followed this lecture, but we had to call a halt to the Volleyball series after we had put two balls overboard.

After lunch, the Rev. Hessing gave us a preview of Beirut, and also indicated to us what we might expect to see at Baalbeck. At 3.30 p.m. we were scheduled to visit the bridge, a privilege granted to all students pending good behaviour, we were shown all the navigational and radar equipment, and its usage was explained to us. While on the bridge the Lebanese coast became visible on the radar, as we came within fifty miles of it.

After tea, we went up on deck to gain a preliminary view of Beirut which appeared a magnificent new city. Unfortunately we were not allowed ashore in the evening, so we had to curb our impatience until the following day.

Since we were going to Baalbeck, the last tour to leave on Friday, we spent one or two hours on deck looking at Beirut. The day was very humid, and we are glad to get into the coach. Our guide proved excellent, and held our interest throughout. To reach Baalbeck we had to cross a range of mountains, reaching 5,500 ft. at our highest point. Although it seemed very mild to us, our guide said that the Lebanese regarded this as the depths of winter.

We reached Baalbeck at lunchtime, and went straight into the temple. Advancing through the familiar *trio* of arches, a feature of Roman Architecture, we went into the hexagonal court where the holy dances were performed. From there we walked on to the sacrifice court: from here we could see five different civilisations represented in the buildings. There was evidence of Phoenician, Pre-Roman, Roman, Byzantine and Arab buildings.

All that remained of the once magnificent temple of Jupiter were six columns, each seven feet in diameter, and sixty seven feet high. One could get an idea of the size this temple must have been by examining the temple of Bacchus which was almost identical to Jupiter on a slightly smaller scale. The whole effect was startling, and our guide reminded us of the effort which had been put into building these places of worship.

Close to these two, was the smaller temple of Venus, partly destroyed like the others, by the huge earthquakes since its construction.

When this visit was finished we were returned to 'Nevasa', following another hair-raising drive, ready to sail for Piraeus at 8.30 p.m. The weather this evening was almost unbearably hot and the air conditioning in our dormitory had broken down.

On the following morning we were again passing the South Coast of Cyprus. For a change the weather was very dismal—the sun appeared only twice all day. Later in the day we were given a lecture on "Ancient Mariners", by Dr. Ronald Hope, in which he outlined the first voyages of the pioneering sea-faring nations. Following this the Chaplain gave a lecture on Greek Drama which proved valuable since French tragedy was often based on the lines of Greek Drama.

In the evening the Ships' Prefects organised a fun fair on the prome-

nade deck. A wide variety of amusements were provided, all guaranteed to make your pockets lighter.

On Sunday following Holy Communion, we had the whole day to ourselves. By the afternoon however, we were all glad to attend a voluntary lecture, given by Mr. F. Wyeth, on "Greek Mathematics". Later a film followed on the same subject.

In the evening a repeat showing of "Help" was the main feature of entertainment. Throughout the day we had enjoyed good weather, and the voyage through the Greek Islands proved interesting.

On Monday we were in the harbour at Piraeus. At 9.00 a.m. we were taken by coach into the centre of Athens, for a tour of the main sights of the city. It was a brilliantly clear sunny day. Our first visit was to the Hill of the Muses, from the summit of which we had a glorious view over the whole of Athens. Having seen the Acropolis from a distance, we then went on to the Acropolis itself. Our guide conducted around all the main buildings of this beautiful citadel.

From the Acropolis we drove to the Royal Palace, where the Royal Bodyguard stood in their wonderful uniform. Then a short drive through the main streets brought us to Constitution Square. We remained in the centre of Athens for two hours then took a bus back to Piraeus.

'Nevasa' left Piraeus for Gibraltar at 8.00 p.m.; we now faced the prospect of three days without shore visit-an unusual feeling after the events of the past week.

On Tuesday the normal school programme was made more interesting to us, when Mr. Silverlight kindly consented to come into our classroom and answer our questions on the Middle East. This proved both entertaining and instructive. A lecture on Homer's Odyssey was given by Doctor Hope in the Assembly Hall.

Wednesday found us passing just South of Sicily, in a sea almost without a ripple. Miss Wadie, Deputy Director of Education, gave an illustrated lecture on the Mediterranean. Later, Dr. Hope came in to the classroom and instigated a discussion on navigation and its history. In the evening the Commodore informed us of a change of course, due to the fact that one of the students had to be taken home as soon as possible. We were to call at Palma in Majorca, instead of Gibraltar, so that the student might fly home.

Late that night, however, the weather became rougher than it had hitherto been. This necessitated another change of plan. Now we were to pause off Palma, to transfer the student to a local boat, then to call at Gibraltar, six hours after the previous scheduled time.

The following morning found three-quarters of the students ill with sea-sickness. The heavy seas of the previous night persisted through until midday, then we entered calmer waters to carry out the transfer from 'Nevasa' to Palma. Then we sailed once more into heavier seas. This afternoon we were given a lecture on Gibraltar by Miss Wadie, in which she outlined the history of Gibraltar since it first became a British Possession. When we went to bed that night, spirits were at their lowest ebb.

When we awoke, 'Nevasa' was passing near the South Coast of Spain, and the Sierra Nevada range of mountains was clearly visible. After the morning deck hockey competition, we anchored in Algeciras Bay at 2.00

p.m. Our visit to Gibraltar was desLined to be very short, for we had to return on board by 5.30 p.m.

On leaving the quay, we passed on to Main Street, through to old gates of the Town. At the far end of the Street we passed through the other town gates and began to climb the hill. At the foot of the hill was the Trafalgar Cemetery where an annual service commemorating the Battle of 1805 is held. We climbed further up the hill, until we were about half way towards the top, from where we had a magnificent view of Algeciras Bay, and across the straits the modern buildings of Tangiers. Because of the time shortage we then had to return to the ship and set sail for Southampton.

On Saturday morning the distinguished lecturers formed a panel to voice their opinions on questions passed by the students about various aspects of the cruise. The afternoon was again taken up with hockey matches. In the evening we began to cross the Bay of Biscay.

Sunday was largely taken up with "Farewells" all round. Almost everyone attended the two Carol Services in the morning, but after this there seemed very little to do but wait until England came into sight.

We finally entered Southampton Water at 12 noon on Monday, and after the journey up to the quayside we finally cleared the Customs at 5.00 p.m., to make the short car journey home again.

Impressions of the Cruise as a whole, are generally that, if at all possible, as many pupils as possible should embark on educational cruises of this type B.I. provide a very varied and interesting programme, offering ample scope for everyone to express his or her particular talent; socially, this proved interesting, for many of the pupils came from private schools; discussion with them on various aspects of education proved very interesting.

Travelling in this way certainly opened our eyes to the extreme poverty of much of the population even of the so-called civilised European community in Italy. Many things we saw have awakened questions in our mind; memories will stay with us for ever.

D. J. Baish. R. C. Gee.

THE EXCURSION TO STRATFORD

When the Excursion to Stratford, to see **The Merchant of Venice**, was first announced, I wasn't very enthusiastic to go. We had studied the book during the term, and chewing it over in our Swindon accents on the ink stained halts of M5 had all but ruined my idea of Shakespeare.

Before the trip, Shakespeare for me meant some fellow with a Beatle fringe. proclaiming that to be or not to be was the question, (what question?) or a fugitive from a mediaeval swop-shop offering his kingdom for a horse. So although I wasn't very keen to go I had nothing to lose because the trip fell in with the middle of exam week and my parents were paying anyway.

Living as we do, surrounded by beautiful Wiltshire villages, accounts. I suppose, for the fact that I wasn't very impressed with Stratford itself but I liked, very much, the Memorial Theatre situated as it is overlooking the river.

We took our seats in the theatre, and those of us who could afford it

paid sixpence and got the red, plastic opera glasses from the machines on the backs of the chairs. Through these we looked at each other, the girls, the staff and other people in the audience, and finally as the house lights dimmed we looked at the stage. Here were the sun-kissed buildings of old Venice and the characters were like old friends. Here was the wizened old miser Shylock, here was the dashing Bassanio. Here was the chaotic world of the Venetian merchants, here was the Rialto. It was bright and colourful, and the lovely words, so beautifully spoken without sounding "posh", were so much more understandable in this setting.

Launcelot Gobbo, a rather unfunny clown in the book, was an extremely funny character on the stage.

The ebony skinned Prince of Morocco, splendid and colourful, the beautiful Portia with her gentle words and mocking smile, the bare-chested Antonio awaiting Shylock's **knife** held us spellbound till the end of the play.

Although at the beginning I wasn't so enthusiastic, now I would like to see other productions at Shakespeare's Stratford-on-Avon.

J. Bolbot, 2U.

PARIS TRIP

Easter 1966

Any misgivings about homesickness, timidity and falling of the Eiffel Tower were rapidly dispelled during these 8 excellent days in Paris. A carefree yet sensible, inhibition-free spirit was the keynote, with comradeship to the fore, and a general will to please. The discipline was exemplary, and the numerous other groups of schoolchildren, many of them tatty and seemingly bored, were completely overshadowed by our own, whose dress sense and general appearance were in excellent taste and of whom any accompanying leader would be proud.

These considerations apart, the trip was to my mind a great success for other reasons. The boys and girls displayed a keen appreciation of all these historical and religious monuments which together with the other "sights" normally associated with Paris, are casually dismissed by the philistine American as "bits of jive Europe". This unexpected but pleasing humility on their part is proof that for them the trip has been of general educational interest, and their observations on French life and manners, were perceptive.

Did they learn any French? Academically speaking, I do not suppose so; they were not, however, frightened to try out what they already knew on their own, and with success, judging from the wares they bore into the hotel each day. But what they did learn, of far greater importance, was to live with each other, to appreciate the value of interdependence, and to act as a team in mutual friendship in unfamiliar surroundings.

I would take this opportunity, finally, to express my sincere thanks to Mr. and Mrs. Hickman and Mrs. Charlesby without whose help and careful guidance this enterprise would not have been possible.

B. E. Seabrook.

Three accounts of this trip, two brief and one detailed, are given below:

It was at 8.17 a.m. on a bright March day when the train pulled out of Swindon. On it, in reserved compartments, was a group of very excited pupils en route for Paris. With Swindon and parents left behind, the day brightened considerably, and when they arrived at Paddington, they carried their luggage with an independent air. The next stop was Victoria, and a coach took the party past Marble Arch, Hyde Park and Constitution Hill, up to the terminus. The train was waiting, and after a short delay, started out for Dover. They made good time on the journey, and soon the train was crawling along the quayside to enter Dover station. The party alighted, passed quickly through the customs, and joined the near-hysterical mob attempting to embark.

Mr. Seabrook had great difficulty in convincing a steward that the party were travelling first-class, an extra expense that was never regretted, but they were eventually funnelled into a first-class lounge. There were no victims of the crossing, which was calm, and the group was soon stumbling down a gangplank to French concrete. The train, "La fleche d'or" was on the quayside, and the boys and girls scrambled once more into their reserved compartments, and were soon on their way. French rail expresses, such as the "Golden Arrow" are noted for their speed, which regularly exceeds 100 m.p.h. Perhaps it was being driven to rule, perhaps the line had subsided, but this train went no faster than a Didcot local.

But Paris was eventually reached, and while waiting for the coach at the Gare du Nord, the party had their first close contact with the French people. The cursory impression was that they were brusque and excitable, and had a habit of shouting and gesticulating for no apparent reason. Paris from the coach was a little of a disappointment for the group, who, thinking they had left England 100 miles behind, despaired as boardings advertising "Daz" and "Smarties" swept by. L'hotel Minerve was being redecorated, and there was fresh paint to trap the unwary. But the rooms were pleasant, and all faced into a central "well" which tended to amplify the smallest whisper—there were no secrets. Meals were taken at a small cafe nearby, and their basic diet was, unfortunately, chips, à la française of course.

Paris to most people is, of course, the Eiffel Tower, and this was one of the sights which the group visited and ascended. At 1056 ft. it is a mere 200 ft. lower than the Empire State building, and it consequently intrudes upon the skyline in most parts of the city. It is strangely elegant in a heavy, forceful 19th century manner, although most of the school party thought it was ugly. There are other tourist attractions in Paris, of course, and the group visited most of them during their weeks' stay. What impressed most of them, though, was that this is not the sole virtue of Paris. Paris is not merely a collection of tourist attractions grouped around the Seine. It is a state of mind, an outlook on life, and a living entity that makes itself felt through the senses. Paris is not only the Eiffel tower, the Seine under stars or the Arc de Triomphe from the Place de la Concorde, but also the smell of the main streets at night, suicidal driving, pleasant parks, expensive shops, beggars in the Metro and accordians, endless boutiques, motorised bicycles, indigestion tablets and Maubert Mutualite.

During their stay, the group took a coach trip to the Palace of Versailles. The building is, in fact, more like an art gallery or museum than a palace. but there are regally landscaped gardens, which are worth the journey in themselves, with expanses of turf dotted with fountains and statuary, and the traditional artificial lake in the distance. En route, the party had stopped off at Malmaison which was one of Napoleon's residences, and which is full of his personal bric-a-brac and memoirs, providing an interesting diversion for them.

All too soon, it was time to return, and, somnolent still because of the unearthly bar heure, the party boarded an uncomfortable train at the Gare du Nord. It was fast this time, and the steep camber at bends in the track was put to good use. The French *bills* echoed with discordant singing, and the group were again in high spirits when Calais was reached. The crossing was as calm as anybody could hope for, with a light sea-mist causing the fog-horn to be blown frequently. They docked at Folkstone, and beat the rush for the gangplanks, to reach the train, via customs, before the second-class scrum, which meant that they all gained seats. At London, there was again the short coach trip past Marble Arch, which had paled to insignificance against the Arc de Triomphe. There was a slight wait at Paddington, but the train pulled out in good time, with the happy band of wayfarers singing wildly in the first coach.

Most of them, I know, were reluctant to leave Paris; many, I am sure will return at the earliest opportunity, perhaps a few will develop a genuine love for the city and its people as a result of this trip. The value in broadened outlooks, international relationships and language improvement has been too often quoted as reason for these undertakings. but I think it is true to say that all the members of the party are a little more mature, and a little more self-confident as a result of this one. Special thanks must be given to Mr. Seabrook, Mr. Hickman and Mrs. Charlesby, who, we know, put much more than was expected of them into making this trip as successful as it was.

Ronald Branscombe.

During the Easter holidays twenty Headlandians, accompanied by Mr. Hickman, and his wife and daughter, Mr. Seabrook and Mrs. Charlesby spent a week in Paris.

In that week we did all the things tourists usually do; we took photographs of the Eiffel Tower from the Arc de Triomphe and photographs of the Arc de Triomphe from the Eiffel Tower. Policemen, waiters and old women with donkeys also figured frequently in our snapshots. We walked for miles to all the famous places and we seemed to thrive on it.

We arrived back at Swindon station after a holiday which was thoroughly enjoyable, tired but happy.

Annette Everington, 4A.

During the Easter Holidays, Mr. Hickman, his wife and daughter, Mr. Seabrook and Mrs. Charlesby, accompanied a group of twenty Headlandians on a visit to Paris. The extremely favourable weather for the

eight day stay enabled the party to spend a day at Versailles and visit the tourist attractions of Sacre Creur, Notre Dame, Arc de Triomphe. Champs Elysees, Sorbonne, Montmatre, Bastille and, of course, climb to the top of the Eiffel Tower. This holiday was thoroughly enjoyed by all as well as helping to improve the French conversation.

Angela Norman, 4A.

Vive la Loire!

At eight o'clock on the morning of 2nd April, three members of Headlands Sixth Form found themselves, Juggling their ton-weight suitcases towards Victoria Station, only to find that they were being passed by hundreds of school children, also Juggling suitcases, destination Tours, Loire Valley, who were proceeding in the opposite direction! Having found our bearings, we realized that our "holiday", two weeks in Chateauland. started at Victoria coach station, instead of the afore mentioned rendezvous. From there, after retrieving one member's luggage which had been parked on the wrong coach-a good start we travelled by a very devious and rising route, which included entertaining half the French population by sitting on forty suitcases on Austerlitz station, Paris, while awaiting the return of the rest of the party, to arrive in Tours, punctually, by courtesy of S.N.C.F., at 9.40 p.m. feeling very nervous at the prospect of meeting the families, which were to be our lodgings for the next fourteen days. This proved quite unnecessary for our billet was a top floor flat, with a marvellous view and, we were very happy there.

While on a conducted tour of Tours the next day, given by one of the family, we gained the impression, which later we proved, that the city, sited on the banks of la Loire, was a most beautiful place, alive with young folk and plenty to do.

During our stay, we attended interesting but difficult lectures on French literature in the mornings. These were held at "l'Universire", which in actual fact turned out to be a back-street primary school. Trips to various places of interest were organised for the afternoons: these included visits to several chateaux, musees, and a newspaper works.

We made so many friends both local and in the group, which incidentally comprised thirty-eight girls and one boy!, and our French, although perhaps not quite the sort required by the London board of examiners, improved so much that next year Tours will probably suffer us once more.

Jean Crook. 6A¹. and Elizabeth Guard, 6A2.

SPORT

TENNIS

May 1966

1965 proved to be a very rewarding season for the school tennis teams, and the considerable enthusiasm and hard work was shown especially in the results of the 1st VI.

The results of the matches were as follows:-

	Played	Won	Lost
1st VI	5	4	1
2nd VI	5	3	2

The highlight of the season was perhaps the singles tournament. The School Singles Trophy was hotly contested, with Patricia Hislop finally beating Pamela Dennett in a very exciting final. Patricia Hislop and Suzanne Chick also went to Caine to compete in the Wiltshire Schools Tournament, and were finally placed third in their section.

Colours were awarded to Patricia Hislop and Suzanne Chick.

Suzanne O'ick, 7A2. (Capt)

HOCKEY REPORT

Both the 1st XI and Under-15 Hockey Teams have had a very successful season and must be congratulated on their play. At the Wiltshire Schools Tournament the 1st XI won the section for the Over-15 age group for the second year in succession, while the Under-15 team won their section. This is the first year that a school has won both sections of the Tournament.

Pamela Denneu, Linda Francis, Elizabeth Guard, Pauline Archer, Lynette Beale and Josephine Chick were selected to attend the Wiltshire Junior Hockey Trials and as a result Linda Francis and Elizabeth Guard were chosen to play for the Wiltshire 1st XI team and Pamela Dennett, Pauline Archer and Lynette Beale were chosen to play in the 2nd XI. During the season Lynette Beale was promoted to the 1st team when one of the members left.

Special thanks must be given to Josie Holford who agreed to fill the vacant position goalkeeper in the 1st XI team at very short notice. She had never played this position before but adapted herself to it very successfully. The only match which the 1st XI lost was when Josie was unable to play which reflects her valuable service.

The results of the matches were as follows:-

	Played	Won	Drew	Lost
1st XI	10	5	4	1
Under-15	9	9	0	0

As can be seen from the results the Under-15 team had an excellent season and show great potential for the future.

Colours this year have been awarded to Pamela Dennett and Elaine Morrison.

Elaine Morrison. (Hockey Captain)

FOOTBALL REPORT

Results:

Although both the 1st and the 2nd team were unfortunately hampered by injury and players being unavailable, nevertheless they succeeded in upholding the standards of football set in previous seasons.

The games against Park and Commonweal proved, as always, to be very keen indeed. We beat Park 3-2 at home but then lost 2-3 away, and against Commonweal we drew 2-2 at home and won 2-1 away.

5 members of the 1st team were given county trials and all 5 were picked to travel with the county team to Dorset; 3 as players and 2 as reserves. The result was a win for Wiltshire 2-1.

In a six-a-side contest held at Commonweal School, 6 members of the 1st team formed a team and won the contest in the face of some very strong opposition.

Captain: Wall.

Colours: Hollister, Rollason, Hood, Wall, Hunt, Hiatt.

D. Wall, VIIS (2).

The U.14 team had a particularly good season winning 8 out of their 12 games. The same team represented the school in the Director's Cup and did well in reaching the semi-final; where they were beaten 4-0 by a strong Kingsdown side.

Results:

					Goals	
	P.	W.	D.	L.	For	Agst.
1st XI	8	4	1	3	20	18
2nd XI	8	6	1	1	24	16
U.15	8	1	1	6	12	32
U.14	12	8	0	4	31	16
U.13	9	3	2	4	22	22

After a good start to the season, the U.15 team hit rather a lean spell, nevertheless they always played hard and were unlucky in several games.

The U.13 team maintained a good standard of football throughout the year, in the face of some very stiff opposition.

TRAMPOLINE CLUB

The trampoline club has once again been well and regularly attended this year. Five people were entered for the Wiltshire Championships at Marlborough, and the following results were achieved:

Girls. (Open).

1st Elizabeth Guard.

2nd Josephine Chick.

5th Pauline Archer.

8th Sheila McLane.

Boys. (Under 1S).

1st David Ponting.

Elizabeth Guard, 6A2.

BASKETBALL

				Points	
P	W	L	F	A	
11	6	5	494	419	

Support for the school club was extremely enthusiastic, and there was considerable competition for first team places. The team had a mixed

season. and although play was extremely constructive, inconsistent shooting tended to let the team down. We had some good wins during the season, beating Westminster College 51-14, and Marlborough Grammar 60-32. For several players it was their first season in school basketball. and with the junior team showing considerable promise, the future of basketball at Headlands looks bright.

Colours were re-awarded to Eatwell, Rollason, Hollister.

Colours were also awarded to Pixton.

J. Rollason, 7A2 (Capt).

1st XV RUGBY					
					Points
P.	W	D	L	F	A
15	7	0	8	172	151

After a shaky start the team settled down to some good, constructive rugby with the forwards, although small, combining well with the three-quarters. In some matches the team played against players who were both bigger and more experienced, but the quality of the play was a credit to the team. Some of the games were high scoring as can be seen by the results of the games with Park as we beat them 34-11 and 36-3. It was in such games as these that everyone had a chance of scoring.

Colours re-awarded-Hollister, Rollason.

New awards-Comley, Panting, Coggin.

D. Hollister. 7A2 (Capt).

2nd XV					
P	W	D	L	F	A
10	4	0	6	95	95

At the beginning of the season, it seemed that the 2nd XV was all set for success with four good victories in a row. Unfortunately one lost game seemed to turn the tide against us, although we were unlucky to lose many of the remaining games by the narrowest of margins. To sum up, there were many hard, well-fought games with a great team spirit throughout.

S. Battersby, 7A (Capt).
Points

	P	W	D	L	F	A
U.15	10	5	0	5	157	106
U.14	12	7	0	5	256	193
U.13	5	1	1	3	24	38

7-a-side rugby.

A seven-a-side rugby tournament was arranged to take place at Penhill School in which the school entered a 1st team and an U.14 team. The U.14 team beat Kingsdown 21-0 in the first round, Moreton 'A', 8-3 in the second and won the tournament by beating Penhill 20-3.

The 1st team started the competition by beating Penhill Old Boys 6-0 after a very even tussle which took play from end to end. In the second round the game was much easier as they beat Calne G.S. 11-0. In the final they met Marlborough G.S. who were the victors by 11-5 after a very hard fight.

The 1st team also took part in the Oxford tournament but after a scrappy game were beaten 11-3 by Belmont-College.

D. Hollister, 7A2.

"TO SEE OURSELVES"

My Impressions of Headlands Grammar School (Compared with my School in Germany)

by Marie-Christine Schonfopper

I have spent more than ten weeks here in England and as I have attended Headlands Grammar School during that time, I have obtained a lively picture of school life here, compared with school life in Germany.

First of all, I must say generally, that the school system here in England is rather different from ours in Germany. There, we do not usually have lessons in the afternoon, but we have school on Saturdays. But I **think**, that in my country we have more proper school time than the pupils here in England. Our lessons in Germany start at 8 o'clock and end at 1.10 p.m. So we have at least four and a half hours school a day compared with four and twenty minutes here in England. and, in addition, German pupils have to go to school on Saturdays as well.

I have the impression, that English pupils do not work very hard in school, whereas they have to do quite a lot of work on their own at home. During the lessons, I think, the teachers work hard (but their manners are not as formal as in Germany) and the pupils only listen (especially in subjects like history, English etc.) In Germany, pupils are supposed to contribute a lot more to the lessons than in England. We have more discussions, and we are more often asked questions during the lessons. In the higher classes, every pupil even has to give a talk to the class (about a special subject) once a year. On the other hand, we do not seem to have to write as many essays as here in England. I think we have more time for our homework, which is, of course, sometimes more than in England, but I assume that English pupils sometimes have to work till late in the evenings.

As for the distribution of subjects, English pupils seem to have to concentrate on a certain, fairly small number of subjects, whereas we do usually about eleven subjects in Germany. I personally, prefer the German system in that case, because I want the school to give me a broad general culture. I think it is enough, if I specialise in some certain subjects at the university. I regard it especially as a pity, that most of the English pupils do neither Art nor Music, or if they do these subjects, they cannot do games and Physical Education which, I think, is rather important for the health of young people.

It seems to me, that in English schools there is more discipline than in German ones. As most of the pupils stay in school nearly all day, the teachers have more opportunities to train the pupils' characters than they have in Germany. And English teachers seem to have more personal contact with the single pupils than they have in Germany.

I consider the Assembly in the mornings which we do not have at home as very important for the children's education. The headmaster has, thus, the opportunity to speak to the pupils about every day problems, especially, of course, about their behaviour in school, but also about things of general interest. And I think it is also a very good thing that during the Assembly all pupils of the school are together, usually in one hall, and that they are not allowed to speak.

the English teacher tries much more to find opportunities for the pupils to go abroad. (In Germany this is usually done by certain councils which are only concerned with visits to foreign countries). The pupils themselves are apparently much more co-operative and much friendlier to each other than in my German school. The reason for this could be, that in Germany there are classes which are attended by pupils of different ages, e.g. sixteen to nineteen years and therefore the pupils of one class usually form separate groups of the same age. Thus it was very nice for me, never to hear quarrels between the pupils here in England as happens sometimes in Germany.

Another difference is, that we have no "houses" in Germany and not so many societies like the "film society", "the debating society" etc. There seem also to be more sports, especially more games in England than in Germany. We have also no prefects in Germany, but I think that the prefect system is a very good idea as it gives some responsibility to the older pupils. In general, I think, that the education in Britain is more supported by the state. This can be seen from the point that we do not get our exercise books and ink from the school and we have to pay for our milk, etc. In my particular school in Germany, my parents even have to pay some school fees and we do not get all our text books from the school. We also do not wear school uniform which I would prefer, as, firstly I would not have to bother about what to wear every day, and there would be no possibility of raising envy or quarrel about dressing.

I enjoyed school life in Headlunds Grammar School very much. as it seems to have a very good organisation and everybody was very friendly to me. I hope that I have learnt a lot about the English language and also about life in an English school and an English town.

Some extracts from essays by the Fourth Form after a few weeks at the school.

"I enjoy coming to school and enjoy all the lessons to a certain degree".

"The class that I am in get on with what they are told usually".

"The girls and the boys are much more friendly to everybody at Headlands".

"My first day here seemed to be spent in wandering round the many corridors looking for a certain class-room that my class and I nearly always found, but it seemed strange being in a large school, after coming from a small, compact school, where, to move from one room to the other, you, most of the time, only had to open a door and you were in, or almost in, the room you wanted".

"The teachers here are more friendly on the whole. But we do more project work here which I don't like".

"The thing I miss most of all at Headlands is the project work.

"Our teachers didn't have to wear those black capes like they do here. I think they are out of date now".

"When we had finished our exercise books we did not go to the Headmaster to get them changed, but the teachers did. I think it is a better idea to change your books with the Headmaster as he can see how you are getting on".

"The boys are better here".

"The lessons here are much the same as before but there is much more homework".

"You have *to* work a lot harder here-you fill up books so quickly-and there are so many to carry about".

"Another thing that struck me when I first became a pupil at Headlands was the friendliness. Most of us were rather bewildered when we came but with everyone's help we soon settled down".

"Before I came to this school I thought my other school was so wonderful. I had made up my mind that I wasn't going to like Headlands before I came. For a start I didn't like the idea of wearing a uniform, but now, when I think about it, it's a very good idea because everybody is the same and no-one is better than anyone else. When I was told there wasn't any break in the afternoon I didn't like the idea but that also has a point now; the time goes a lot quicker without break".

AN ARTICLE ON THE NEW LANGUAGE LABORATORY REPRINTED FROM THE EVENING ADVERTISER

The attractive voice of Mlle. Monique Leblond uttered a few words clearly and deliberately in her native tongue-and a score of A Level students at Headlands School, Swindon, echoed them in unison, copying every subtle inflection carefully.

It was a French lesson, of course-but with a difference. None of the pupils could hear each other, neither could they see Mlle. Leblond.

Indeed, perched on the table in front of them was not their delectable-sounding tutor, but a giant and exceedingly complex tape recorder-known as a consolette-which provided individual tuition and private two-way conversation between teacher and pupil.

The consolette was under the skilled control of Mr. Ronald Hickman, head of the school's modern languages department and an accomplished linguist. Like his pupils, he wore a fully adjustable, lightweight headset padded with white spongy plastic and complete with sensitive microphone.

The language laboratory at Headlands was equipped last summer by Swindon Education Committee at a cost of £2,750 and came into use six months ago.

HIDDEN WIRES

The only one of its type at present available for Swindon schoolchildren, it provides the complete answer for pupils uncertain of their accents before oral examinations, offering vernacular perfection. For the pupil who cannot give of his best in a crowded classroom, the laboratory also offers anonymity, in errors and the confidence which comes from strictly personal tuition and correction.

Similar equipment is on order for the Park School and is expected to be installed during the summer holidays. The Lawn Secondary School is to get a smaller version during the next school term. A language

laboratory is planned at the new Moredon Senior High School when it is opened next year.

The laboratory at Headlands is a quiet, well lit room with little evidence of the wiring and associated equipment inevitable in such a project. In fact, it is concealed beneath the floor-boards and channeled into conduits.

There are 20 low, one-pupil booths, soon to be increased to 30, which look like miniature cinema cash-desks. Topless and glass-fronted, they are virtually sound-proof.

In front of each pupil is a smaller and less complicated tape recorder with plugs for the headset, a red on-off indicator bulb, a monitor meter and a list of operating instructions.

An automatic feed enables quick attachment of a blank tape to the empty spool, and there is room for a text book so that the exercise can be followed closely as the voice of the **assistant** gives the correct pronunciation. A quick rewind when the recording is over and a pupil can play back his own version in French.

Operating the large console from the front of the class, Mr. Hickman can speak to each pupil individually or collectively, advising, commenting and instructing.

He finds that a ten-minute tape, allowing time for playing back and examining performances takes up all of the 40 minute periods made available every week to fourth-year students.

Two **assistants** attend the school regularly for about 12 hours a week to take conversation classes and record lessons for the language laboratory. One is a German and the other is Mlle. Leblond, a young student from Northern France. Between them, they coach A level students and help to build up a current library of tapes.

"It gives the children the opportunity of listening to such a variety of voices and should be of enormous help to them", Mr. Hickman told me. "It is too early to assess its aid to fluency, though it is an undoubted aid to accurate pronunciation-pupils can hear a native of the country speaking the language.

"I think it's marvellous", said 18-year old Carole Buxcey. "I never realised the value of it until now".

Carole, a prefect, who comes from Penhill Drive, Swindon, is about to take her A level examinations and wants to read French at Sheffield University. Eventually, she hopes to teach French.

'POTENTIAL'

Another 18-year-old prefect about to sit for his A levels is Alan Forrest, of Leighton Avenue, Park South, who believes that the laboratory has 'great potential' for improving a student's grasp of a language.

"Especially for oral examinations", he affirmed. "You can pick up your own faults and correct them".

Mr. Hickman, told me that he accompanied another master and 20 pupils on a visit to Paris at Easter.

"I was proud of them", he said. "They did jolly well".

VERSE

SPIDERS A D FLY

A man emerges from the undergrowth.
A man of simple ways and means; yet
Sick of the yolk of communism.
For he cannot exist unless free.
The Prey.

Below him stretch fields and pine trees,
Heath and nature, untroubled by man's politics.
The only blemish? A shining wire mesh-
A galvanized fly-paper.
The trap.

Not far off stand two men, smoking, talking.
Men resigned to their lives, ordinary men.
But with one difference. They have deadly
Extensions to their brown sleeved arms.
The predators.

Beneath the sun the first starts to run.
Over mosses and daisies, blood pounding in head.
Sweat flowing 'neath shirt.
A mere three hundred metres between
Him and cherished freedom.
The ground is slightly different, he knows.
From elsewhere.
No mines.

Only ten metres to go and arms are now
Clawing for the fence. He grasps the wire
And hauls with a prayer. But eternity awaits.
For weapons are bearing even as he crawls.
Slowly upwards.
To liberty.

A guttural command disturbs the stillness.
He hesitates for a second, then leaps
The remaining few centimetres to the top.
The freedom-seeker has hope and chance.
One great.
The other small.

Barrels cough and discharge like- tubercular patients.
Hornets, lead-filled and shining, buzz across the ground.
Parting air and all before them.
Their victim they reach, organs stopping,
Blood releasing, flesh mincing.
He falls back.
And dies--captive.

R. J. Plunkett, 7A.

'SEVEN'

I stood, and looked, and heard, and smelt
A city far below.
From lofty eyrie, slender Tower.
I gazed as if 'twere my bower,
And watched the people go.

I watched them run in senseless fear:
I **knew** 'twas no avail,
I watched and sighed, because I knew
That, even as the trafik grew,
Their fight for Jife would fail.

I waited; as the sky grew dim.
The wind blew coldly now,
And chaos roared beneath my feet
As dynamos for light and beat
Gave up their costly row.

The right ol man to choose hisend
Had struck t,he final blow,
And 'thought 'twas only two men, true.
Thiat made th'eternal choice for you,
One should not struggle so.

Yet fight you must, for in this fight,
The seed of hope is sown,
And 'though 'tis madness to pretend
You could be safe before the end,
Hope is from reason flown

Four miles of rock and caves below
This city here above,
One might be saved, if saved the word.
'Tis better, 'l'bough, to be interred
Than have no-one to love.

I grow impatient for theend,
And stand to see it come,
And, leaning out o'er railings cold,
I, onusing, with my thoughts enfold
These creatures of the sun.

A fool I was with such to play!
My mind recoiled in fear,
For in these weaklings was a brain
Whose power, mere contact with, would maim
And blank my thoughts to grey.

I stumbled from the edge, and took
My aching skull in hand.
I wandered, sunk in deep repose.
Milling over cons and pros,

And up I dared not look.

For beneath, a city glowed,
Lights twinkling in the dark,
When suddenly, the End came,
In fiery holocaust and flame,
A debt that mankind owed.

Above a blood-red desert stands
A lofty, perfect tower,
And in it sits a gibbering fool,
Who eyes gouged, cannot see the pool
Of life which taints the sands.

He made His first mistake that day
He punished humankind,
And, crying 'till His eyes they bled,
He clasped His hands, lift up His head;
And God began to pray.

Ronald Branscombe, 5R.

LAMENT TO THE STEAM ENGINE

Where have they gone?
Those giants who have made their home,
With their cold beauty and iron strength,
They who marked us for life
With their stain upon our walls,
Where have they gone?

Where have they gone?
Those giants who caused our growth,
Who sped so fast on iron track,
They who were seen everywhere
With their trail of white smoke,
Where have they gone?

Where have they gone?
Those giants who at night breathed fire
With their heavy load following behind
They who at first were feared
But later accepted,
Where have they gone?

Where have they gone?
Those giants with their fancy names,
Evening Star, Venus and Calston Hall
They who led the world
Yet now remain with us, a proud memory.
Where have they gone?

THE WIND IN A FROLIC

The wind one March day,
Leapt up with a roar,
To a housewife's dismay,
As she watched from her door.
It tore all the sheets
From off the line,
And dropped them, in passing,
In a green pool of slime.

It swept through the orchard,
Dancing with glee,
And whipped through the branches
Of every pear tree.
Then on through the village,
And into the night,
Whistling and shrieking
With savage delight.

Lynne Smith, 3M.

TKE PILGRIMS

They journeyed-hot sun beating on their faces,
Their goal was seen above-the mountain height,
The plodding crowd were singing, were rejoicing.
To watch them was indeed a stirring sight.

Toddlers lagged behind the throng of pilgrims,
The donkeys walked on slowly with their load,
The crowd were singing praises to their maker,
As they journeyed upon the mountain road.

The older men were making such an effort
To keep with those who pressed on, to the place
That wasso sacred to those weary pilgrims,
Throughout all generations of their race.

And lMer they arrived-all felt victorious
That they should reach that shrine yet once again.
They praised their maker for his travelling mercies
And asked for favour on their crops and grain.

They asked for grace and favour on their children,
They prayed for freedom from all wrong and pain.
And then they prayed for mercy and for blessings,
Until the pilgrims reached that shrine again.

M. P. McKibbin, IVB.

OLD STUDENTS

OLD HEADLANDIANS ASSOCIATION REPORT FOR THE SCHOOL MAGAZINE-MAY 1966

The 1965-66 season has seen several changes in the activities -of the Old Students. In past years it has been our responsibility to provide social activities for the sixth and seventh years of Headlands, but the Headlands Association has now been formed to specifically cater for this group, and younger people who were unable to attend the O.H.A. functions.

Although an attempt was made to continue Saturday club, it soon became obvious that there was no demand for this facility, and at Xmas it was decided to close down. This then left the Association in a very peculiar position. We were able to arrange certain out of school events but the problem became one of advertising and notifying would-be participants. Although we have something of the order of 300 members it is unlikely they would all wish to attend a skittles evening in a local inn so who do you notify without risk of omission? If you write to all 300, not only does this present a major clerical exercise, but also a fairly hefty postage bill!! So if you were a victim of the 'random selection' method employed, apology coming up!!

As usual the premier event of the year was the Xmas party and a Hen-dance was good. Gordon Talbot again provided the music and the ladia; had again been busy all day to provide a buffet supper. We are facing a problem here however, costs continue to escalate but numbers continue to slowly decrease. We could well be approaching a time when we may have to reduce the quality of this event-either musically or buffet-wise. There is, of course, a simple answer to this problem-sell more tickets-after all the band costs the same for 20 or 200.

The main activity of the Association is now borne by two sections. Badminton and Football and it is possible that we may build future out of school events around these two 'strong cornerstones'. A trend has been set recently by a challenge skittles match between these two groups who we've joined by all the regular supporters of O.H.A.

The badminton Section have had a most successful season and have won the championship of Div. 2 of the Swindon & District Badminton League. Mr. Legg of 2 Hughes Street is the section secretary and will gladly furnish any information for would-be members.

The Football Section are now a force to be reckoned with in Div. 2 of the Swindon Sunday League and this season finished fourth, only just outside the promotion area. They are in fact, proud of a thrashing administered to the eventual league champions!! At the time of writing these notes reports are still coming in of the footballs section's outing to London. Since this report will appear in print it is probably tactful to say only that a good time was had by all!! and leave the rest to your imagination.

If you feel you can rise on Sundays in time for 10.30 k.o. and if you have the added qualifications of being able to play football, contact Mr. A or Mr. R. Bushell, 108 York Road for more information. Mr. J. Card is actually the secretary but tactfully lives out of town. You may have noticed this trend for dispersal amongst our pen-pushers, nothing serious should be deduced.

And so in closing these notes, what of the future? It is probable that we shall face a short period of marking time but it is obvious that before long there *will* be many more eligible Oki Headlandians in Swindon and the questions as yet to be answered, are:

Will they want O.H.A.?

What will O.H.A. do to provide social functions for all groups?

The answers to these questions plus several others would be well worth knowing. To school members leaving shortly who may wonder what O.H.A. is all about, I would add that a phone call to any of these numbers will provide the information:-:-

Swindon 3363

Swindon 4865

Swindon 4523

Swindon 21059

Stanford-in-the-Vale 206

D. Williams (left 1965) has completed his Course of a year at Hereford R.A.F. Station and is on embarkation leave before going to Cyprus as a Senior Aircraftman for *two* and a half years.

The Headmaster spent three days at Britannia Royal Naval College, Dartmouth, during March, and his guide during this period was Sub-Lieutenant D. R. Warren, an Old Boy of the school. The Headmaster stated that he was greatly impressed by everything he saw at Dartmouth, and how pleasant it was to meet D. R. Warren again.

John Richard Murrell, left school summer 1962. Has completed 3 years apprenticeship at R.A.F. Halton. Present rank Junior Technician stationed at R.A.F. Benson.

J. B. Carter (left 1965). He is an Apprentice Deck Cadet in The New Zealand Shipping Co., Ltd. He has done a round voyage to New Zealand, via the Panama Canal, and is now on leave, prior to another voyage starting in March, 1966.

Tyrone Moody (left 1962) is an Officer of Customs and Excise and is working in London Docks.

RFSEAROI INTO ORIGINS

Charles, the fourth son of **Mr. and Mrs. F. Upton**, of Croft, Coped Hall, Wootton Bassett, has spent all his life in Wootton Bassett and was educated at Headlands Grammar School, Swindon. After a four-year course at Bistol College of advanced Technology he gained a Higher National Diploma in Electrical Engineering last year.

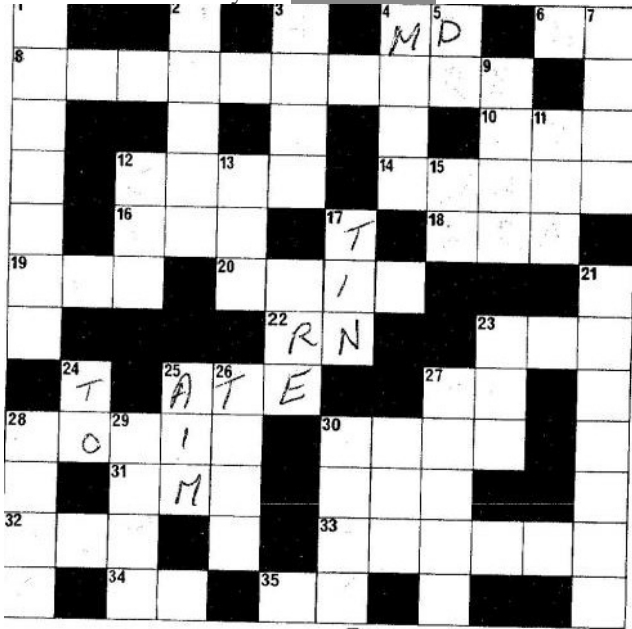
His interest in folk music began at the age of 15, when he started guitar lessons at Swindon, and soon became a popular performer at school concerts.

He did a great deal of research into the origins and contents of Wiltshire folk songs, visiting local characters and consulting libraries.

On leaving school he started his own folk club, the Grosvenor, at Bath and he has since sung in many West Country and London clubs. Although Charles is at present employed in London by an electrical company, he still prefers the West Country and is hoping to return when the opportunity arises.

J<'OR THE LAST AFERNOON OF TERM

By P. Gwyther. 2R.



Across

4. Doctor of Medicine.
6. Befon, noon.
8. SuMame of the Locomotive Supcrntendant of GWR from 1902-21.
10. Organ of hearing.
12. See 27 down.
14. African Lake.
18. Series of years.
19. Practical Skill.
20. Dam is a river.
22. Royal Navy.
23. Fourlegged animal.
25. Past tense of eat.
27. Christian name of the leader of the liberal party.
28. and 7 do\1\,n. Largest tanker in the world.
30. Drink made from hooey.
31. Little Devil.
32. Small mark.
33. One of the three greek fairies.
34. For example.
35. Le.

Down

1. Learned person.
2. Shot from a bow.
3. A place where diesels are kept when not in use.
4. To injure.
5. Doctor.
7. See 28 across.
9. Wild animal.
11. Associate of the Royal Navy.
12. Mammal.
13. Not old, but JS. I and ollhers.
17. Metal.
21. Town n Lancashire.
23. Fish.
24. Not from but-
25. To point at
26. Tropical hat.
27. and 12 across. Famous secreat agent.
28. The flexand reflex of the sea.
29. Rapacious person.
30. A portion.

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For further particulars write to the Staff Managers at 54 Lombard Street, London EC3, or to the Local Directors at High Street, Oxford.

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According to age and qualifications boys can avail themselves of the following opportunities for further training and subsequent employment in the Regular Army.

FOR THOSE AGED 17 OR OVER

THE ROYAL MILITARY ACADEMY SANDHURST

Two years further training with opportunities of proceeding to a University or the Royal Military College of Science. Lower age limit 17 years 9 months.

UNIVERSITY CADETSHIP

Financial assistance for selected candidates who can gain a place at a University.

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FOR THOSE AGED 15/16/17

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WELBECK COLLEGE (age entry 16)

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JUNIOR LEADER UNITS

Two years military, character and educational training before joining an Army Unit.

For further particulars apply to:-

*THE YOUTH LIAISON OFFICER,
(Captain I. N. McCAFFREY, R.C.T.),
c/o The Army Careers Information Office,
13 Castle Street, Salisbury
or Telephone: Salisbury 4172*

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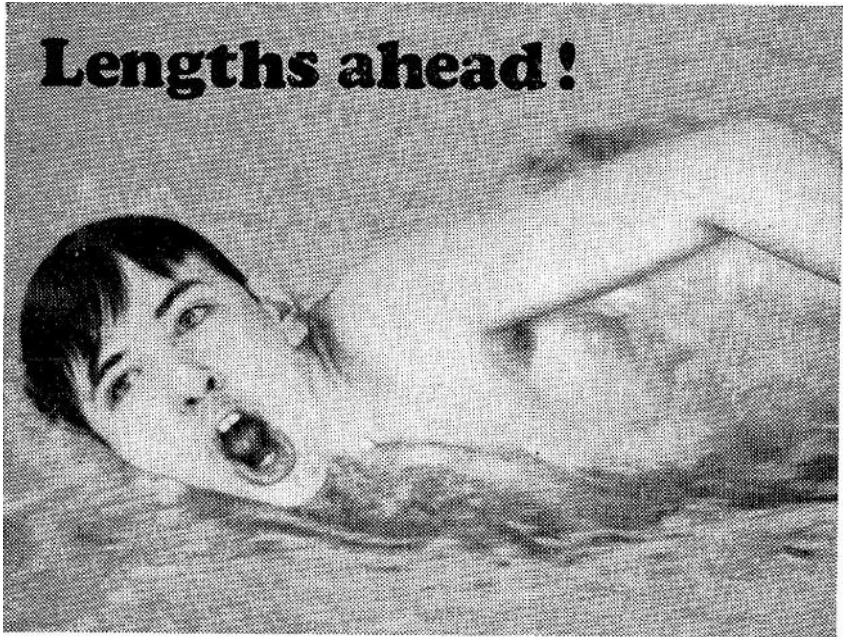
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